

### Literacy.

- Re-telling fairy tales
- Reading words and simple sentences.
- Writing CVC, CVCC, CCVC words independently.
- Writing captions.
- Writing sentences.
- Writing our own stories.
- Letter formation, segmenting for writing and blending when reading back their own sentences.
- Use of full stops and finger spaces.

### Communication, Language and

#### Literacy.

- Listening skills.
- Following instructions with multiple steps
- Looking at using new vocabulary and expanding word knowledge
- Learning to ask questions responding to what others have said

### Knowledge and Understanding of the World.

- Explore the natural world around us
- Talk about similarities and differences in plants, minibeasts and seasonal changes in immediate environment
- Talking about how things connect and combine
- Working with technological toys and real objects (cameras, IPADs and computers) to learn specific programmes and skills

### Forest School

- Managing own belongings and becoming independent with managing them
- Exploring the world around us, learning names for nature we can see
- Observing the changing season and looking for signs of Spring & Summer
- Planting and changing areas based on interest
- Taking safe risks – fire, den building

### Mathematical Development.

- Developing understanding of how numbers to ten can be made up in different ways e.g.  $6 + 4 = 10$
- Counting, adding, subtracting, doubling and halving to ten and onto 20
- Naming & describing 3D shapes.
- Learning to recognise and count numbers 11-20
- Finding less and more than a given number.
- Subitising – What do you see and how do you see it?
- Creating and exploring their own mathematical problem solving and fascinations

### Expressive Art and Design.

- Engaging in imaginative role play based on own experiences.
- Using various construction materials and tools for effective purposes to adapt and change their work to improve the end result.
- Exploring different textures and manipulating change in materials in order to create desired outcome.
- Using trial and error to test out different ways to combine and attach when constructing.
- Use props and created resources to re-tell familiar tales and create some of their own.
- Create own songs.

### Physical Development.

- Work on developing fine motor skills to support children's ability to form letters correctly
- Developing cutting skills
- Building confidence moving in a range of ways such as slithering, rolling, skipping and hopping.
- Having control in kicking, catching, hitting and throwing.



## **EYFS - Fairy Tales!**

**This theme will focus on the children thinking about how we can create our own stories, using key narrative language. We will be exploring each area of the curriculum through different aspects of the tales.**

### Personal, Social and Emotional Development

- Listening to others ideas and responding appropriately with ideas, questions and comments
- Showing higher levels of concentration and listening skills during learning
- Work on recognition of own feelings and how their actions can affect others. To be able to discuss strategies they can use when expressing different emotions.
- Developing strategies to compromise and find solutions when playing with others
- To be able to describe what makes them special and unique.