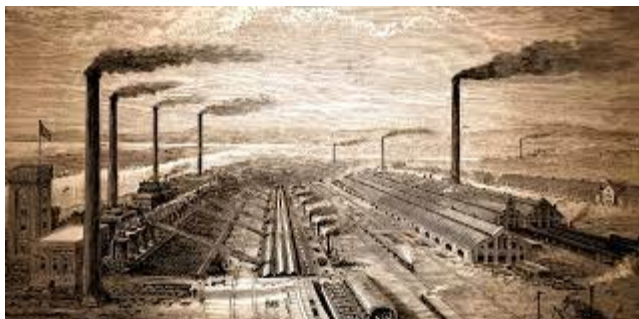


The Industrial Revolution



Teaching & Learning Team

Mr Streeter, Miss Crellin, Mrs Barker, Mr Sanderson.

English As readers & writers we will be enjoying 'The Lost Thing' by Shaun Tan. We will be exploring the text in depth and using our own experiences as well as the pictures to make predictions. We will create a rich vocabulary as we work towards write sentences for different parts of the story. We aim to write a setting and character description as well as a narrative of the story. We will be learning how to write a diary entry in role as well as creating poetry inspired by the Industrial Revolution.

After half term, we will study 'A Christmas Carol' by Charles Dickens.

Our **PE** unit is 'TAG Rugby'. Children will complete invasion games, and be taught to apply skills including dodging, passing, and communicating into the small and large game situation. Our aim is to complete our unit with a TAG Rugby small competition.

Our **PSHE** unit is citizenship and we will be deepening our understanding of rights, rules and responsibilities. As **Scientists** we will be learning about electricity, including circuits and components. Working scientifically, we will be learning about scientific discoveries and inventions in the 19th and 20th centuries.

History – We will be studying the changes in Britain over time. We will be learning about the Victorians and the Industrial Revolution. We will be ordering events in history and summarising how Britain has been influenced by other countries and cultures.

Computing – We will be: using search engines effectively and also 3D modelling, which involves position, rotation, creating 3D models and also making changes to a 3D model.

RE – Philosophy, linked to 'The Lost Thing'. What does it mean to belong? Should you change yourself in order to belong?

Music - Ukulele/12 Bar Blues - As musicians we will learn how to play chords on the ukulele and how to compose our own songs based on the 12 Bar Blues.

After half term we will be learning Christmas songs for our Christmas concert.

Art and Design: We will be studying the artist Lowry, creating our own paintings and pictures inspired by his style.

Home Learning children must complete at least one home learning project from the menu. Home learning projects can be brought into school or could also be emailed in to our class emails

sycamoreclass@wheatfields.cambs.sch.uk or willowclass@wheatfields.cambs.sch.uk

Home learning projects can be brought in or submitted in as soon as they are completed or by our deadline **Friday 15th October, 2021**.

Each week, children should also access Mathletics and Readwriter (aiming for 1000 points and a Bronze certificate) and Times Table RockStars at home.

Reading: children should read at home **as often as possible**. Please encourage your child to record in their reading diary when they read. Reading diaries should come into school every day. We want all our children to enjoy reading and develop as confident readers.

Maths

This term Year Six will be looking at the idea of structures to help them understand the ideas of repeated addition, multiplication and subtraction.

They will be using Cuisenaire rods to support their learning and this will coincide with the introduction of algebra. As well as this, the pupils will follow this by focusing upon multiples of 1000 and then the relationships between powers of 10, particularly looking at decimal numbers. After half term, they will move on to shapes and perimeter and area in detail.

GPS

***Sentences with** capital letters, commas, full stops, question marks and exclamation marks

***Inverted commas**

***Commas**

***Verbs and adverbs**

***Appropriate adjectives**

***Spellings and vocabulary enrichment -**

synonyms, homophones and near homophones, adjectives ending in -ant & -ent, nouns ending in -ance/ancy, ence/ency and hyphens

***Expanded noun phrases**

***Synonyms and antonyms**

***Relative clauses**