

Learning is exciting at Wheatfields Primary!

Reception The children have enjoyed exploring the festivals of bonfire night and Diwali this week. They have been utilising their creative skills to mould their own diva lamps, create representations of fireworks and even begin designing their own rangoli patterns. It has been lovely to see the classroom looking so colourful! In literacy the children have been writing labels for both the colours and sounds of different fireworks. They sounds knowledge is coming along greatly and they have begin linking some of their sounds to letters to support their writing. In Maths we have been playing games to help us describe our 2D shapes. We are using the language vertices, side, round, tall and straight to help us describe in more mathematical ways. Why not have a practice describing the shapes you see on your way to school? We would also like to say a huge thank you to those who have brought their boxes in this week for our fire engine construction. Please do remember they need to be in on Monday the 12th of November ready to begin next week. Thank you.

Year 1 This week Year 1 have had a letter from Father Christmas asking them to write a non-chronological report about the season autumn. We have started to look at differences between fiction and non-fiction texts. Class 3 and 4 have also started to look at our new book that we will be focussing on which is "Autumn" by Harriet Brundle. In phonics we have been learning the new sound 'aw' as in 'aw, aw, saw you yawn'. In maths we have started to make number bonds to 5, 6 and 7 using numicon to help visualise this concept. In topic we are doing art and looking at the artist Vincent Van Goh and his picture 'Starry Night' and how he uses lines and patterns, we have been creating our own using paint, crayons and pencils.

Year 2 This week in Literacy we have been learning how to write in the present tense and then change it into the past tense. We have also learnt out to use co-ordination and some subordination to join clauses in our sentences as well as chronologically ordering Raymond Briggs' 'The Bear'. In Guided Reading we have been using our inference skills to suggest how the main character's parents might feel about the Polar bear in their house! In maths we have continued our work with number and our again using a formal method to solve addition calculations, especially ones that bridge the tens gap! In science the children have continued to learn about materials and have started an investigation surrounding which material would be best to use to make a water proof jacket for a knight!

Year 3 Firstly, class 8 did their class assembly this week. The teachers were so proud of how well the children stood up and spoke in front of the children and parents. It was great to see them all sharing what they have learnt so far in year 3. Year 3 has been so interesting this week. We have started to learn about the digestive system. We have labelled the organs and talked about what happens to food as it passes through our bodies. We will be continuing with this next week. We have also started our new literacy unit based on non-chronological reports. The children should be able to tell you about their features. In maths we have been learning about doubling and halving numbers. Lots of the children have got much quicker at doing this using partitioning to help them. We have moved onto learning about fractions. The children are starting to use the words denominator and numerator when talking about fractions.

Year 4 Year 4 have really enjoyed looking at our new class text 'Father Christmas' by Raymond Briggs. We have looked in detail at the story and the pictures because there is not a lot of writing in this text. We have been PEE-ing (point, evidence, explain) and using the text for evidence to explain how Father Christmas feel and changes his mood throughout the story. In maths we have been looking at the expanded and compact method for addition. We have been working on improving our presentation to help up clearly see the place value of each number. We have started our new topic of Europe by finding out about the different continents of the world. In PE we have moved on to netball and have been learning about the different ways of throwing the ball.

Year 5 This week we have been discussing modern day stories and what that means for us. We compared Rose Blanche to our new text Way Home, this story had an interesting twist at the end! Ask us what that twist was. In maths we have been consolidating our knowledge of addition and subtraction and written and mental methods. We have used sentence starters to help our written reasoning responses.

Year 6 As we delve deeper into 'A Christmas Carol' we can appreciate why it is one of the best loved works by Charles Dickens. This week we have been enthralled as we read about Scrooge's transformation from an old miser into a kinder, gentler man. In addition we have been busy writing, in character, as Scrooge's nephew 'Fred.' Fred's plan is to persuade his uncle to get into the Christmas spirit and join him for dinner. But this will not be easy due to Scrooge's loathing of Christmas. We are using every persuasive device we know, particularly emotive language, as well as heaping lots of compliments on dear 'Uncle Scrooge' to convince him to attend. In Mathematics we have revisited negative numbers and their application in real life. We now understand what it means to be overdrawn in the bank! "Pig in the middle" took on a new meaning, as we practised the different throwing techniques used in netball. We certainly felt energised after running around trying to intercept the ball!

Music We have started learning our Christmas songs! We have so many words to learn! Year three have also been practising playing notes on the recorder with B A and G. Year 4 are learning Mamma Mia by Abba and have started playing along on the recorder. Year 5 have nearly mastered lines 1 and 3 of Jingle Bells and Year 6 are having a go at 'Away in a Manger' on the recorder which we are hoping to be able to play in 3 parts eventually! We have also been brushing up on our rhythm skills using a game from Charanga where we can change the backing, tempo and difficulty!