

# Learning is exciting at Wheatfields Primary!

**Reception** This week in EYFS we have continued to retell the story of the three little pigs; writing our own versions and having a go at speech bubbles for the different characters. We have used construction materials to recreate our own houses and add labels to the different parts. We have been using a tens frame to take away numbers from ten and also introduced the number 11 using the simple phrase 'I know it is eleven because it is ten and one more'. We have also been enjoying our PE sessions on the large field, exploring different types of races. Next week we will be introducing number 12 and recapping our Phase 3 sound ee whilst also continuing to practise holding and writing our own captions.

**Year 1** In Year 1 this week, we have introduced our new English topic. Our focus text is 'Katie Morag delivers the mail' by Mairi Hedderwick. We have been acting as detectives to find out who else lives on the island of Struay! In Maths, we have been using lots of practical resources as we are learning about making equal groups, adding equal groups and making arrays. During our History lesson, we have been looking at the role of the Monarch. We pretended that we were Kings or Queens and created our own rules! In Geography, we have been learning all about the UK. Children have been matching the capital city, national flag and national symbol of each country. We will be learning about Islam in our RE lesson next week.

**Year 2** **This week** in English, we have shared the story 'Jim and the Beanstalk' by Raymond Briggs. We compared characters, settings and events in 2 similar stories. We have been learning the spelling rules for adding the suffixes –er and –est to words and we have been punctuating lists of adjectives with a comma. In our spellings and handwriting, we have been exploring the –er and –est spelling patterns. In **Maths** we have been continuing with time and learning quarter past and quarter to the hour. We have also been learning five minute intervals and duration of time. There are lots of activities of Mathletics to support this learning! In **Geography** we have looked at how natural resources affect where settlements have grown up. **Next week**, in English, we will be writing character speech for our stories. We will also be planning and writing our own story based on Jim or Jack and the Beanstalk, creating super ideas. In our spellings and handwriting, we will be exploring adding the suffix –ness to adjectives to make nouns. In **Maths** we will be starting a unit of work on addition and subtraction starting with recapping addition and subtraction facts to 20 and number bonds to 10 and 100. We will also be checking calculations using the inverse, concrete apparatus, number lines and estimation. As well as this we will also be relating calculations with similar digits. In **Geography** we will create our own ideal area for a new settlement, in Neolithic times. In **Science** we shall look at the life cycles of plants and see if the seeds we planted changed.

**Year 3** This week in Year 3 the children have been so engrossed in writing their own adaptation of the legend *Johnny Gloke*. They have created their own hero and two mythical creatures. The children have really enjoyed creating their own legend. We have also been looking at our Guided reading this week we have also been looking at another English legend of *Dick Whittington and his Cat*. In Maths this week the children have continued learning their times tables. Instead of looking at the 5s and 10s that we did last week we are now looking at our 4 and 8 times tables. The children have really enjoyed speaking about their reasoning behind their answering for solving their multiplication style questions. We have also been continuing on with our topic of The Celts this week. We have looked at what The Celts ate and what their warriors were like. Mr Puckey taught the children this week the importance of catching in cricket and how to get another player out by fielding correctly. The children have also been using the spelling list that we gave them last week in some writing as well this week to help them embed their learning.

**Year 4** This week, Year 4 have been preparing to write non-chronological reports by looking at sub-headings, finding the main idea in paragraphs, making notes from videos and writing notes into paragraphs. We will be researching and writing our own non-chronological reports about Vikings next week. In history, we have been discussing the reliability of sources of evidence and how important it is to find out where the evidence is from. In maths, we have started to work on fractions and have recapped the vocabulary of 'denominator' and 'numerator'. We have found unit and non-unit fractions of shape and quantities. Next week, we will continue our work on fractions and look at fractions on a number line and finding fractions of number. We have enjoyed playing games in cricket lessons to improve throwing and catching and we are looking forward to applying these skills in our next lessons. We are very excited about the Viking day next week!

**Year 5** What an action pack jammed week we had! One day we are designing 21st-century parklets for St Ives Market Town and the next day we're the slaves to Master Mehmet, the great architect for the Pharaoh in 1300BC. For St Ives Market Town parklets, we designed green spaces that everyone can enjoy throughout the year. We thought of families with babies and young children, who might need entertaining. We thought of the elderly, who might want to stop and enjoy feeding the ducks. We thought of dog owners when their pet might be thirsty, so the water and food bowls for the dogs. It was an amazing thought to be part of the project that we will see develop in our time. The trip to ancient Egypt was super thrilling!!! We moulded Canopic jars out of clay, carved the scarab amulets from the ancient stones, ground spices to be mixed with wax or the Pharaoh will be angry with us (slaves) because he can smell our sweat. But the most fun we had was when our teachers were caught stealing a bag of grain and gossiping about the great Pharaoh. Egyptian day has now started our history topic for the summer term. And this is not enough, we will be learning 'cricket' too, bring on throwing, catching, fielding, batting, and bowling!!! Year 5 is the BEST.

**Year 6** Groovy Greeks are the flavour of the week in Year Six this week, as we extend our studies into some of the powerful Greek Gods! Zeus, Poseidon, Hades and Apollo seem to be the favourites amongst many pupils, although there were so many, it is difficult to choose. In maths, area, perimeter and volume are our topics, whilst the 'daily' mile, although not quite daily, is definitely proving to be popular! Finally, in English we are learning to write non-chronological reports (about one of the Greek Gods). A great week!

**Music** The Word of the Week is 'Stave'. These are the 5 lines that music is written on. When we add a clef to the beginning of the stave we can work out the pitch of the notes. There is a fun video which helps to learn note names. [https://www.youtube.com/watch?v=vi25BFJy5x8&ab\\_channel=BarronimoMusic](https://www.youtube.com/watch?v=vi25BFJy5x8&ab_channel=BarronimoMusic) In Year 6 we learnt how to play the main motif from the movement Venus (Holst's Planet Suite) on the glockenspiels. We used this as a chorus and improvised in the gap aiming to keep the character of Holst's music. In Year 5 we started our new topic, Egyptian Music. We used traditional art to work out what instruments the Ancient Egyptians would have played. We interpreted Egyptian graphic symbols to create music from a Pyramid Score and used Egyptian words to create rhythm patterns. In Year 4 we continued to learn about Pictures at an Exhibition by Mussorgsky. This week we listened to The Ballet of the unhatched chicks and noticed how Mussorgsky used musical elements to create the character of the picture. We played the main theme on the glockenspiels. In Year 3 we learnt about Jammin' by Bob Marley and compared it to Three Little Birds. We thought about how songs can be accompanied and started to learn a riff on the glockenspiels.