

Emergency! Get well soon!



Teaching Team

Miss Crellin, Mrs Gray-Thomas, Mrs Burnett
Mrs Redding, Mrs Wetherfield

English As readers & writers we will be sharing the texts 'I'm really ever so not well' by Lauren Child and 'George's Marvellous Medicine' by Roald Dahl. Children will be writing narratives and stories, letters and instructions. We choose great vocabulary. We will learn the features of a letter and read some information texts. We will be discussing texts, making predictions and inferences, and comparing stories to those we already know. In phonics, we will be learning Phase 5 sounds.

Science We will investigate what animals and humans need to survive, including why exercise, a balanced diet and good hygiene are important. We will name the parts of the human body we can see and link the correct part of the human body to each sense.

In **PE** we are focussing on team building, followed by a unit on ball control and hockey. We have PE on **Thursday and Friday**. Children should come into school on these days wearing their PE kit. Long hair should be tied up please

In **PSHE – Myself and My Relationships**, Beginning and Belonging – we will be focussing on feeling safe and happy, belonging in the class and school community, resilience, asking for help and trying new things

In **Computing** we will learn how to use a Google Chrome Book and be able to log in and out successfully as well as learning to log in and out of Home Learning websites.

As **Musicians** we will be looking at South African music and making links to our science, with the Charanga topic, Hands! Feet! Heart!

In **RE** we will be answering the Big Question – Why is nature important to us?

As **Historians** we will be investigating the lives of Mary Seacole and Florence Nightingale and the impact they've had on modern day health care.

As **Food Technologists** we will create a healthy warming vegetable soup.

Art and Design - Explore shape, pattern and texture through observation and imagination. Understand outline and infilling of shapes. Look at and discuss the work of different artists using the key vocabulary. Continue to explore a range of drawing media. Develop knowledge of pattern and texture using line and tone.

Home Learning children must complete at least one home learning project from the menu provided by Friday 9th October. Completed projects should be photographed and emailed to school using the class email.

Reading: children should read at home with you and talk about the book for at least 10 minutes, 5 times (or more) per week

Key skills: Each week, at home, children should please access Readwriter to improve spelling skills and Mathletics to reinforce the Maths skills that we are learning at school. Our aim is to get at least a Bronze certificate each week. We will also set some learning on Busy Things and will tell you when work is on there.

Maths

Number

To add and subtract one-digit and two digit numbers to 20 including zero.

To represent and use number bonds and related subtraction facts within 10.

To identify one more or one less than given a number.

To solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing numbers.

Fractions

To recognise, find and name a half as two equal parts and quarters as one of four equal parts of an object, shape or quantity.

Spelling, Grammar & Punctuation

Capital letters to start a sentence and for **proper nouns**

Full stops, question marks and exclamation marks to end a sentence.

Adjectives to describe a **noun**

Plurals adding s or es

Suffixes -adding -ed -ing, -er, -est

Conjunctions – and, but, because