

# Learning is exciting at Wheatfields Primary!

**Reception** It has been lovely to see many of the children returning this week and settling back into their learning. We have started reading a new book 'cops and robbers', talking about the new vocabulary and learning the sequence of the story. In phonics we are continuing to focus on our blending skills and practising writing cvc words with correct letter formation. In maths we have been thinking about the composition of number 5 and introduced numberblock six! We have also spent a lovely afternoon outside using clay to mould and create; we had faces, pots and models to name a few! Next week we will continue to look at the story cops and robbers and learn about numbers 7 and 8 too. Have a lovely weekend when it comes!

**Year 1** Year 1 have had a super week of learning. In English we have started work on our new book 'Cops and Robbers' we have sequenced the story, created our own story map and used a thesaurus to find adjectives. In Maths we have been looking at numbers to 10 we have put them in to tens frames, partition them and represented them in different ways. In science we have done an investigation to find out which materials are waterproof and which are not. In history we have found out what made Grace Darling famous and sequenced the events using picture cards. In art we have started work on our water colour painting and painted the sea using cold colours.

**Year 2** Crunching, rustling, whistling and silence... These are the noises we heard when we went on a senses walk through our very own forest! We put all of what we had found into a poem that shared with the class. In Maths, we looked at using Stem Sentences to explain our knowledge of one more and one less. We were able to find the missing numbers on number lines! We are enjoying learning about investigating the difference between Judaism and Christianity. Also, we have had a great time learning new words in Italian too!

**Year 3** In year 3 this week we have continued with our learning about myths and legends. The children are developing a good understanding of the genres and are enjoying hearing some examples. We have also been focussing on using more exciting adjectives to describe characters. The children have really impressed us with how hard they have tried to use inverted commas to punctuate speech this week. We are looking forward to seeing the exciting vocabulary and inverted commas in their writing over the coming weeks. Our maths has centred on shapes and angles. We have identified angles around us and we can draw right angles. We have learned lots of new vocabulary including the words parallel, perpendicular, horizontal and vertical. It has been very exciting to start our new topic all about London. We are going to be learning about how it has changed over time.

**Year 4** We have continued to build up our toolkit for writing the opening of 'How to Train Your Dragon' by looking at different sentence types, including compound and complex sentences. We have explored using ambitious verbs and adverbs in our writing and the children have written some wonderful sentences! Next week, we will be working towards writing parts of the opening and build up. Our focus in maths has been the 9 times table. It is great to see the children taking responsibility to learn their tables by listening to songs, playing games and using TTRockstars and Mathletics at home. We have applied the times table facts to solve problems, including division problems, and will continue to build up our knowledge of the 9 times table next week. The children have enjoyed learning about electrical safety and have discussed how to stay safe around the home with electrical appliances. We have continued our dribbling skills with basketball in our PE and the children have made a great effort to apply their skills to new games.

**Year 5** This week, Year 5 have finished off their Dunkirk rescue setting description and begun to look at our new topic – The Blitz. In history we found out all about what happened during the Blitz and then we looked at it in English through the book War Boy by Michael Foreman. We then dramatized the first chapter to help us understand how the characters felt. Our one-point perspective art lessons are going well as are our street dance routines! Well done everyone!

**Year 6** **This week, in English**, we have thought more about the about the main characters in our story, Spike Trotter and Bubba D'Angelo. We wrote exciting character descriptions making references to the text which give evidence for our thoughts and inferences. **This week in Maths** we have used function machines. We have been explaining and applying one or two rules using a variety of Mathematical skills and understanding. **In our Topic**, we have been finding out about the sun, moon and Earth, moon. In computing, we have been learning about copyright. **Next week in English**, we will be writing character dialogue, using inverted commas. **In Maths**, we will continue to work on Algebra and equations. Please log into Mathletics – there are some assigned activities to help you consolidate the concepts we are learning. TTRS will help you with your times table facts – it's really important to recall your multiplication facts, particularly as we move towards SATS. **In Topic**, we will be learning to identify the position and significance of latitude, longitude and the Equator. In RE, we will begin to understand the concepts of reincarnation and emancipation from life

**Music** The word of the week is crescendo which is a dynamic marking meaning 'gradually getting louder'. In Year 3 this week we analysed 'Small People' by Ziggy Marley and the Melody Makers. We noticed the structure and identified features of reggae music. We used the glockenspiels to copy back pitch patterns and are really good at our riffs now! In Year 4 we added Prelude to our list of Chopin music and we listened to the Raindrops Prelude. We noticed that it was in ternary form. We composed our own piece in ternary form on the keyboards. In Year 5 we investigated Fanfare for a Common Man by Aaron Copland which was composed to honour the ordinary men and women who fought in the 2<sup>nd</sup> World War. We performed part of the Fanfare using classroom instruments including the Tam Tam (a gong)!! In Year 6 we watched a performance of Venus by Holst and sorted the instruments he uses into their family groups. We noticed which instruments played a solo. Those of us in school also played a polyrhythm using rhythms from Mars, the Bringer of War.