

## Year 2

### Curriculum Plan – 2<sup>nd</sup> Half Spring Term 2019

#### Emergency!



#### Teaching Team

Mr Mills and Miss Crellin

#### Literacy

**As readers & Writers** we will be sharing the books

‘I’m really ever so not well’ by Lauren Child – children will be writing instructions and using bossy verbs

‘How Rabbit Stole the Fire’ retold by Joanna Troughton – children will be writing and comparing traditional tales

‘The Tiger Child’, a traditional tale from India, retold by Joanna Troughton.

**Design and Technology:** We will be making emergency vehicles with recyclable materials. We will be making clay lamps.

**As Historians** - Who were Florence Nightingale – why are they famous and what did they do when they were alive? We will compare what life was like when they were alive to now. We will compare what hospitals in the past were like to now.

**As Athletes** we will be practising our catching and throwing skills.

**In PSHE** - We will be talking about medicines as drugs and how to take them safely. We will be learning about people who help us: the emergency services including doctors, nurses, fire fighters, and the police – how they keep us safe and how we can use them.

**As Scientists** – We will be finding out about the basic needs of humans, for survival (water, food and air). Children will be able to describe the importance for humans to eat the right amounts of different types of food, and hygiene. We will compare the materials that houses were made from in Samuel Peyps’ time to the materials that houses are made from now.

**RE** - What do we celebrate at Easter?

**Homework** we will be asking the children to complete homework that focusses on Maths questions, writing tasks and reading comprehension.

**Art:** We will be drawing portraits of Florence Nightingale and creating pictures of lamps with charcoal.

#### Maths

- Statistics
- Geometry – properties of shapes
- Number – fractions

#### Spelling, Grammar & Punctuation

We will be continuing to work on the following areas:

- Capital letters to start a sentence.
- Capital letters for a person/place name.
- Full stops to end a sentence.
- Correct choice and consistent use of the present and past tense.