

Learning is exciting at Wheatfields Primary!

Reception This week we have introduced a new traditional tale; Jack and the beanstalk! We have been storytelling with props and masks to familiarise ourselves with the story and having lots of fun creating different actions. In maths we have been continuing to focus on the composition of numbers to ten and the different ways we can make them. We also introduced number 13 and practised the simple stem sentence 'I know it is 13 because it is a ten add a three'. We have been also celebrating our fabulous selves and talking about all the things that make us special and unique. Next week we will be continuing the story of Jack and the Beanstalk and linking it to growing and measuring too.

Year 1 We have managed to squeeze in lots of learning into our 4-day week in Year 1! We have been planning and writing postcards to Katie Morag in English. In Maths, we have introduced a unit on fractions. We have been finding a variety of ways to make a half and make a whole. Next week, we will be looking at finding a quarter. We have had lots of fun painting our crowns with beautiful metallic colours in Art. In History, we have found it really interesting looking at the Royal family tree and we have represented our own family history as a family tree. We are really enjoying learning about the different beliefs in our classroom. This week we looked into Buddhism. We have some new members in Year 1...tadpoles! Very exciting!

Year 2 **This week** in English, we have been reading, writing and performing poems and identifying rhyming words. In our spellings and handwriting, we explored the suffix -ment. With our story focus text 'Jack and the Beanstalk' we have been finding out what new words mean. In **Maths** we have been investigating patterns when adding and subtracting ones and tens. We have also been using our knowledge of number bonds to ten to help us add numbers within twenty. In **Science** we observed the changes in our beans over the long weekend! And wow! Some of them have really grown! Once the threat of frost is over we'll be planting them outside. In **Art** we continue to practice our painting skills. **Next week**, in **English**, we will be reading poems and answering questions about them. We will be writing different types of poems – shape poems, acrostic poems and poems with repeating words or phrases. In our spellings and handwriting, we will be exploring adverbs and adding the suffix -ly. In **Maths** we will be continuing our work on looking at patterns and relationships between numbers to help us add and subtract number efficiently. Even though there will be bigger numbers to add and subtract, we can still use our knowledge of bonds to the next ten to help us add more easily using a number line. We can also do the same for subtraction. All these skills we are learning are helping us to be more confident when we add and subtract numbers. In **Science** we will look at the parts of a plant and the importance of bees, while in **Geography** we'll use atlases to discover the capital cities of the countries in the UK.

Year 3 In Year 3 this week, the children have been looking at dividing in Maths and have been using their times table facts to help them with their dividing. They have learnt new mathematical language such as 'dividend, divisor and quotient' to help them remember how to set up a dividing equation. We took our learning outside to help the children understand that dividing needs to be shared into equal groups to get their answer. However, some children have noticed that there can be a remainder when they divide as it will not make an equal group. In English this week, the children have been looking at verbs, adverbs and adjectives. They were able to find these words in the text that we are reading, Escape to Pompeii, and they have created a list. These words have then been used to create sentences that will entice their reader. In addition, they have enjoyed using their adverbs to describe how Mount Vesuvius erupted 'The ferocious volcano devoured Pompeii hungrily'. In Topic this week the children have continued to look at The Romans and what it was like to live in that period. They have explored the different artefacts that the Romans would have had and thought about what they were used for. The children have also enjoyed learning about the Roman baths and hearing about a lot of similarities between then and now. In PE Mr Puckey continued to teach the children about the different skills used in cricket to play a game. With Mrs Merson in Music the children were learning how the clef is used in music and they watched a video that explained this.

Year 4 This week, Year 4 have been busy researching the Vikings for our Viking reports in English. We have researched using books and the internet to find out lots of interesting information that we can use in our non-chronological reports. We have started to plan and write our reports and will continue working on them next week. In maths, we have continued learning how to calculate fractions of quantities. We have used bar models to help represent the calculations and have started to apply our knowledge to solve problems. Year 4 have enjoyed practicing fielding skills in cricket this week and learning how to work together as a team. In science, we have been focusing on electrical safety and the importance of using electrical appliances safely in the home.

Year 5 A new Pharaoh 'Ahmazoon' has been discovered in St Ives, in the halls of Wheatfields Primary School by the famous archaeologist 'Mrs Vickers' J. Not only that, she was able to mummify the 300 year old Pharaoh's dead body with precision and finesse. It was so much fun to play 'causal conjunctions' BINGO whilst Mrs Vickers mummified Pharaoh Ahmazoon. Whilst we sequenced the mummification process and added the causal conjunction in English, we divided with remainders in Maths. Do you know what DDQR stands for – it's Dividend, Divisor, Quotient and Remainder – isn't that great! We painted amulets in Art and drew route maps in Geography. Another great week in Year 5.

Year 6 This week in Year Six, the pupils have been planning and writing letters to the gods on Mount Olympus as their god (which they designed themselves last week). As well as this, they have been learning about the different World religions and their viewpoints about life after death – very spiritual! Our daily mile continues to be a roaring success, whilst our maths has been all about translating shapes. Finally, everyone was fascinated by some of the Greek myths, which they were asked to retell.

Music The Word of the Week is Clef. A clef is a symbol placed at the start of a stave to tell us what the pitch of the notes will be. A treble clef tells us the notes will be higher pitch and the bass clef tells us the notes are lower pitch. There are also alto and tenor clefs which are very pretty but we don't learn about these! Y3,4 and 5 this week were visited by Mrs Blade, our clarinet and saxophone teacher. Mrs Blade demonstrated her instruments and talked to the children about learning in school. Children who were interested took home a slip of paper with details of how to join up. Year 3 listened to 54-46 Was My Number by Toots and the Maytals. We're getting pretty good at recognising the key features of reggae music now. We had our very own dance on golden sands by the sea with a delicious coconut drink! Year 4 learnt about the Promenade music which links the pictures together in Pictures at an Exhibition by Mussorgsky. We also played some games to improve our pitch skills. Year 5 continued to compose music based on Egyptian words. This week we added pitch to our rhythms so we now have a melody. Year 5 continued to learn the structure of 12 Bar Blues. This week we started to add chords on the ukulele. We learnt C and F. It's quite tricky switching between the two chords! We also listened to Hard Time Blues and noticed similarities and differences between traditional blues and Hound Dog from the 1950s.