

## Toys



### Teaching & Learning Team

Mrs Sandham/Mrs Skinner/Miss Jackson - Year 1  
Miss Hammond/Mrs Moore/Mrs Kusar - Year 1/2  
Miss McDonald/Mrs George - Year 2

#### GPS for Year 1

Capital letters  
Finger Spaces  
Full stops  
Exclamation marks  
Adjectives  
Verbs  
Using the spelling rule for adding -s or -es.  
Using -ing, -ed, -er and -est  
Spellings – common exception words

#### GPS for Year 2

Commas – in a list of adjectives in a sentence  
Exclamation marks in exclamatory sentences  
Question marks in our stories  
Homophones and near homophones  
Adjectives – interesting describing words  
Verbs – action words  
Adverbs to describe a verb  
Subordinating conjunctions – when, if, that, because  
Past and present tense  
Suffixes – -ing -ed -er -est -ment -ness -ful -ly  
Spellings – harder to read and spell words

**PE** - Dance with Miss Charlotte and Multi-Sports with Primary Sports Stars.

**PSHE** - Drug Education including a visit from the Life Education Centre.

**History** - We are learning about changes within a living memory and our focus is toys.

**RE** - Who is in our community?

**DT**- food technology- making a sandwich.

**Reading**-Year 1: Consolidating sounds/blending in phonics and daily guided reading sessions.

Year 2: Daily reading comprehension sessions and guided reading.

**Key skills**- listening, sharing, being kind, following instructions, politeness, cooperating.

### English-

As readers & writers we will be reading 'Stanley's stick' by John Hegley and Neal Layton. By the end of the unit of work, children will be writing a short narrative.

### Maths-

Year 1: Place value within 20 and addition and subtraction within 20.

Year 2: Money and Multiplication and Division.