

Communication and Language

- Listening skills – developing listening and attention skills
- Following instructions with multiple steps
- Learning and using new vocabulary and expanding existing language and vocabulary
- Using basic storytelling language and repetitions
- Exploring rhymes and nursery rhymes
- Sharing ideas and developing conversation skills

Physical Development – fine and gross motor skills, self-care

- Work on developing independence-ability to dress/undress unaided (e.g buttons, zips etc).
- Learning routine of PE
- Taking part in PE sessions practising key skills of agility, balance and co-ordination to develop gross motor skills.
- Developing fine motor strength, cutting skills and correct pencil grip if ready
- Introducing Squiggle Wriggle and Dough Disco

Expressive Art and Design

- Moving rhythmically through dance and song.
- Develop early skills of drawing – circles, lines
- Exploring different instruments to develop their own musical patterns and rhythms,
- Engaging in imaginative role play based on own experiences.
- Using various construction materials and tools for effective purposes to adapt and change their work

Wheatfields EYFS Autumn Term 2021 Curriculum Map

All About Me and Traditional tales

This theme will focus on the children sharing who they are and what makes them special as they settle in and learn the routines at school.

We will introduce several traditional tales over the term, really immersing ourselves in storytelling and using the familiar repetition of these stories to build language and develop storytelling skills.

Personal, Social and Emotional Development

- Build and develop friendships with peers and new adults
- Develop understanding that we are all different and what makes each of us unique and special
- Learn the Wheatfields rules and familiarise with routines of school
- Develop an understanding of own feelings and emotions – understanding and talking about how they feel and how to manage the 'big feels'

Mathematics – number and numerical patterns

- Subitising – **what do you see and how do you see it?**
- Numeral recognition to 10
- Cardinality – developing understanding of how numbers to 5 are made up and what they represent.
- Counting accurately in correct order.
- Understanding and using positional language
- create their own patterns
- Naming & describing 2D shapes.
- Explore measures – length, weight and capacity.

Literacy

- Sharing of books, focusing on children's ability to join in with repeated refrains, discuss characters and plot through traditional tales and immersive storytelling.
- Introducing the phonic fairy, tricky troll in phonics sessions, developing early reading skills such as sound recognition and blending.
- Making marks, drawing and writing learnt sounds, talking about their marks and pictures.

Understanding the World

- Learn about what makes them special and share celebrations special to their family
- Talking about significant events in their own lives
- Making observations about the world around them
- Exploring seasons and how they change
- Exploring technological toys and ICT programmes to develop skills

Forest School

- Getting to know the routines and rules and other children in the Forest setting – learning to communicate and share
- Managing own belongings
- Exploring the forest area and learning our boundaries
- Exploring the world around us, learning names for nature we can see, observing the changing season
- Taking safe risks – fire, den building etc.