

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS we have been finishing up our FABULOUS space animations based on stories we created last week. Look out for the finished films on Tapestry! We have begun to celebrate Chinese New Year by discussing some traditions and creating our own dragons and money wallets. We have also introduced the concept of money and have set up our own shop! The children have been keen to write price tags and use 1p,2p,5p and 10p to buy items from the shop.

Year 1 This week in Literacy we have started to write facts about different nocturnal animals and use the 'and' in a sentence. The children have also been learning about plurals and about the spelling rules that go with making the root word a plural. In maths this week the children have been exploring 3D shapes and starting to look at their key features. In Phonics the children have been revisiting the trigraphs from Phase 3 and 5, they have been writing words that include the trigraphs and starting to put those into sentences. In Topic the children have been starting to talk about what they think a ritual is and the difference between a ritual and a routine. This will be continued next week as children will learn about rituals in different religions.

Year 2 In Year 2, we have been counting in 2's, 10's and 5's and linking this counting to our times table facts. For example, we have counted the number of wheels on 5 bikes and counted **2, 4, 6, 8, 10 in total** or $2+2+2+2+2 = 10$ or $2 \times 5 = 10$ If you have pairs of socks or shoes at home, give your child opportunities to count them and say how they have worked out the total. What else can you count in 10's or 5's? Please also give your child opportunities to have a go at Mathematics. It will really help them make progress in their Maths. In English, we have been writing the story of Bob's day. We have used time words such as First, Early in the morning, Then, After that, Finally, Before he went to bed. Can your child record their day using some of these time words. Talk to your child about how important it is that these events are in the right order, otherwise their day won't make sense. In topic, we have been thinking about the moon, as a reflector of light. We know that the moon looks like it is differently shaped in the sky because of the amount of light that is reflected from it. What else can you find around your home that reflects light? Your child may enjoy exploring this game that thinks about light and dark. http://www.bbc.co.uk/schools/scienceclips/ages/5_6/light_dark.shtml
A quick reminder that we subscribe to <https://www.busythings.co.uk/> for you.

Login: home2073

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Take a look at: KS1 > Year 2 > Science > Earth and Space – there are some GREAT activities for you to share with your child.

Year 3 What an exciting week in year 3 this week! We have started a topic about patterns and prayer in Islam. We are very lucky that Mrs Kusar came in to talk to us all about prayer in Islam and her beliefs as a Muslim. We have also learnt key facts about Islam including where they worship, what their Holy Book is called and how Muslims behave inside the Mosque. In our maths lessons we have been learning about properties of shapes. We have looked at right angles and started to learn about how to find the perimeter of shapes. In Literacy we have started writing our own legends based on the story of Johnny Gloke. We have all sorts of creatures in our stories. There are dragons and some really scary legendary characters!

Year 4 Year 4 have been doing some fantastic Viking writing this week. We have been reminding ourselves about fronted adverbial phrases and expanded noun phrases. In maths we have been looking at measures and converting grams to kilograms and millilitres to litres. We have been looking at reading different scales and making sure that our measurements are accurate. In history we have been finding out about the Viking long ships and researching to discover more about them. Class 9 would like to thank everyone who came to their assembly, the children put a lot of effort into it and enjoyed performing it.

Year 5 This week in Year 5 we have continued our journey through the rainforest and have visualised and written a setting description. These descriptions have included an enormous amount of hard work and team work to produce a high quality piece of work. They have similes, metaphors, expanded noun phrases, parenthesis, personification, incredible vocabulary and a few relative clauses. This work will go towards the story we will write next week! In maths we have finished our learning about area and challenged ourselves to solve problems. In topic we have found out fantastic facts about the interesting animals living in the Amazon. We have also found time to complete some assessments (no big deal) and will complete a couple more next week!

Year 6 We are proud to say that long division is growing on us in Year 6 as we have spent this week trying to understand this method of division. We use it when dividing by 2 or more digits. Essentially we are writing down steps we would normally do in our head, limiting possible careless mistakes. Next week we are going to write a narrative linked to our text, 'The Watertower,' and have spent time planning for this. It will be a blend of sci-fi and mystery, so an opportunity to let our imaginations run wild, create tension and atmosphere to engage the reader. What is a dash and how is it different from a hyphen? We reminded ourselves, as well as how a dash and semi-colon are used to achieve a purpose in writing. With half term soon upon us, our learning would not be complete without mid-term assessments and we completed our Mathematics papers this week. Despite the weather some of us are taking part and enjoying cross country training although Miss Elliot would like to see more of us out there!

Music In Year 6 this week we evaluated our Venus compositions from last week and suggested improvements we could make. Most of us were pretty pleased with the way our compositions sounded as we'd worked really hard to include certain devices. We analysed the musical devices Holst used to portray Mercury, the winged messenger, and played the main motif on the recorder. In Year 5 we started to put together the djembe drum pattern, Kuku. This involves a lot of concentration and listening to each other which are skills we can apply to all our learning. In Y4 we listened to a Mazurka by Chopin and had a go at composing our own. We also listened to some pitch patterns and tried to work them out on the keyboards. In Y3 we listened to Ram Goat Liver, another reggae song, and picked out the main features of reggae music. We practiced the recorder part for Three Little Birds then composed our own phrases.