

A long time ago: Castles & Knights



Teaching Team

Miss Crellin, Mrs Burnett, Mrs Gray-Thomas
Mrs Wetherfield and Mrs Redding

English As readers & writers we will be sharing the texts **'The Dragon Machine** by Helen Ward **George and the Dragon** by Chris Wormell, **The Paper Bag Princess** by Robert Munsch, **Rapunzel** retold by Sarah Gibb and **Rapunzel – A groovy fairy tale** retold by Lynn Roberts. Children will be re-writing traditional tales and creating stories of their own. We will be writing letters to a dragon, choosing our vocabulary carefully and setting out our letters correctly. We will be labelling and describing castles and knights. We will be discussing different texts, answering questions and making predictions.

In **PE** we will be completing a football skills unit. We have PE on **Thursday and Friday**. Children should come into school wearing their PE kit on these days. Please send your child in with a warm PE top for outdoor learning.

Our **PHSE** units are, My Emotions and Anti-Bullying.

As **Scientists** we will investigate everyday materials around us and their suitability for the job they do. We will then be applying our understanding to investigate the materials used in medieval times and their suitability for various jobs e.g. castles, knights' armour, shields. We will be exploring the diets of the rich people who may have lived in a castle.

History – we will be finding out about life in a medieval castle, why some people did and some people didn't live in castles and why we don't really need them anymore.

Geography – we will be exploring the location of a variety of castles and the influence of geological features of the landscape.

Computing – we will be learning about Online Safety.

RE – Our key question is 'Why is Christmas important to Christians?'

Art and Design: We will be exploring the picture Castle and Sun by Paul Klee. We shall be creating our own images of castles using Klee's picture as inspiration.

Design Technology: We will be investigating paper. Its strengths, weaknesses and its suitability for various uses. We will also be manipulating paper!

Home Learning children must complete at least one home learning project from the menu.

Projects can be emailed in as soon as they are completed. We encourage our children to also access Mathletics and Times Table RockStars regularly. **Reading:** children should aim to read at home at least 5 times per week for at least 10 minutes. Please also find some time to discuss the book. **Phonics:** In November, we will be carrying out the end of Year 1 Phonics check on all Year 2 children. If your child does not achieve the required 32 to pass, they will re-sit the check in June 2021.

Maths Addition & Subtraction

To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts.

To add and subtract numbers using concrete objects, pictorial representations and work mentally.

To show that addition of two numbers can be done in any order, (commutative) and that subtraction of one number from another cannot.

To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

To solve problems using addition and subtraction.

Spelling, Grammar & Punctuation

Capital letters to start a sentence and for **proper nouns**

Full stops, question marks and exclamation marks to end a sentence.

Adjectives to describe a **noun**

Plurals adding s or es

Suffixes -adding –ed –ing, –er

Apostrophes for contracted words

Conjunctions – and, but, because or, so