Learning is exciting at Wheatfields Primary,

Reception In EYFS this week we have started looking at fictional books. The pupils suggested that we focus on Julia Donaldson books so we have read The Gruffalo and The Gruffalo's Child. As a group we have spent time talking about what we like and dislike about each book, writing book reviews and describing the characters. They all were able to dress up in a variety of costumes and take on a role in their play. The children have impressed us by showing a good understanding of what an adjective is and we are certain they would like to share this at home. In Maths we have been consolidating our knowledge of 2D and 3D shapes focussing on their properties and identifying them in our everyday environment. The pupils have had the opportunity to play a variety of games on the interactive white board (IWB) which they have really enjoyed.

- Year 1 What a busy week for year 1! Congratulations to Class 4 on a wonderful assembly! It was full of lots of facts and learning and everybody was so brave speaking in front of all those people. All the adults were very proud of you! After last week's excitement of discovering that our Bogspawn had hatched into little Boglings, we have been looking closely at them, and writing all about them. They are getting bigger, and it might soon be time to put them back in the wild. We have been perfecting our singing of the Imagination song we have been learning with Mrs Tucker and we have even added a glockenspiel accompaniment! Mrs Hill challenged us with a 100 square problem and we had to use visualising. It was tricky, but we found some solutions! We had Red, White and Blue day on Thursday and we learnt a bit about the Royal Wedding. We wonder what the bride will be wearing and if there will be a fly-past. We have been very excited about our trip to Holt Island and we can't wait to tell our families all about it.
- Year 2 Year 2 have been diving in Roald Dahl's 'The Twits' this week within Guided Reading. They have been plotting their own mischievous pranks in addition to unpicking the evil ways of both Mr and Mrs Twit to support their ideas. Within Maths the children have been learning to tell and read the time. As much as you can at home please encourage the children to check the time. This could be reading the clock or perhaps their watches on the way to school. We have also been celebrating the upcoming royal wedding as part of our learning this week. The children have used their art to create royal collages, decorating their own biscuits for the royal party and of course practising their dance moves ready for Saturday's extravaganza.
- **Year 3** This week in Year 3 we have been really busy with our learning. The children thoroughly enjoyed our games lesson when we were practicing throwing and catching small balls in preparation for playing rounders and cricket. Many of the children are getting much more accurate with this and enjoyed trying to throw the ball at the wicket too. In our Maths lessons we have been subtracting numbers using a number line. The children have been developing their ability to decide whether they should subtract using counting on or counting back depending on the numbers.
- Year 4 This week we have started our new Science topic all about electricity and have found out about where our electricity comes from, how appliances around the home are powered and keeping safe when using electricity. In Maths and Literacy we have completed our half termly assessments. In addition, we have studied extracts from the Iron Man text and compared and ordered decimals. We all enjoyed another game of rounders, even though it was rather cold on the field and had our penultimate swim at the pool. Our Iron Man prints look very impressive on display.
- Year 5 This week in Year 5, we have been working really hard on our Science Investigations which were related to Forces Air Resistance. First, we carried out an experiment on 'How fast an object falls on the ground?'. For this experiment, we made parachutes using paper and plastic. We attached a pencil to our parachutes and used stop watches to record how long it takes for our parachutes to land from a certain height. Our conclusions were; 'the wider and lighter the material is, the slower it will fall on the ground.' and 'the smaller the material is, the faster the object will fall on the ground.' After that, we investigated 'how to slow a runner down' which was similar to a vertical drop as the heavier and larger materials easily slow the speed of the runner. The crosscurricular links with this investigation were Literacy, as we have to write our investigations using the features of an explanation text and Maths, by calculating the average speed of the runners and finding the difference between the two runs as one was with the materials and one was without the materials. The teachers feel very proud of the Year 5 children and their hard work during the week and carrying out the Science investigations with gusto and enthusiasm.
- Year 6 What a week! We are so very impressed with how Year 6 have handled themselves during SATs. Mrs Thornton has commented (along with many other staff members involved) that their attitude could not be faulted. The tests were challenging and the children should all be very proud of what they have achieved a big well done from all of the staff! As well as the tests and hard work, we have been playing rounders and finally begun talking about our end of year production. Even during these times, the whole year group have behaved excellently. We are all very excited for the many things we have planned for the rest of the year. Enjoy a restful weekend Year 6 you deserve it!
- **Music** In Music this week, our Y4 children have started to make links with their Literacy and have chosen C major and minor chords at different pitches to illustrate events from 'The Iron Man'. Y5 have been improvising on the recorder to the backing track of 'Livin' on a Prayer' and are now pretty proficient at playing the instrumental solo! Y6 managed a complete sequence for Samba Reggae this week including 3 different breaks! They can also play 'Arriba' on the recorder. Y3 children made a class arrangement of 'Peas Pudding Hot' and will be creating their own arrangements next week. Well done everyone!