## vearning is exciting at Wheatfields Primary,

**Reception** This week in EYFS we have started learning the story of Owl babies. We have read the book several times, talking about the pictures and what we can see on each page. We have been continuing to practise writing our names and simple cvc words with the phonic sounds we have learnt. In maths the children have been really wowing us with their observation skills- subitising amounts to 5 by playing 'what do you see and how do you see it?'. Next week we are going to continue with the story of Owl babies, sequencing the beginning, middle and end and having a go at writing some very simple speech bubbles. In maths, we are going to be focusing on 2d shapes and how to describe them.

Year 1 Year 1 have had another busy week of learning. In English we have been finishing off our Owl Fact Files and looked at headings, sub-headings, pictures, captions and facts. We have been making sure that we have capital letters, finger spaces and full stops. In maths, we have starting investigating part and whole and exploring how they work together. In science, we have been exploring our sense of smell and investigated different smells. In art we have started creating our owls by thinking carefully about what colours to use. In computing, we have been learning about how to stay safe online. As the weather gets colder please make sure that you child has an appropriate PE kit and clothing for Forrest School.

**Year 2** We have had another letter from George this week asking us to create our own Dragon Machine instructions! We need to save the creatures that have landed in St Ives! In Maths, we have been finding the efficient ways to add 3 singular digits together – remember to look out for those number bonds to 10! In PE, we have been playing Mr Puckey's favourite sport... Cricket! Also this week, we have been looking at mixing colours and finding out what we have made! Next week, trouble is afoot in the freezer aisle...

Year 3 In Year 3 this week, the children started off the week with a demonstration on the digestive system. The children loved seeing what their teachers had for breakfast, lunch and dinner and how the digestive system works to make poo! This created a lovely piece of free writing later on in the week too, as the children were able to go into a lot of detail on the different functions and how the food travels through the body. In Maths the children have been finishing off their measurement unit of work, which included them estimating the lengths and heights of different objects in the classroom and making it into a competition on their accuracy. They have also been able to choose which unit of measure is best to measure the objects as well based on their size. In English this week we have introduced the children to dictionaries and why we might use them when choosing the right vocabulary for their upcoming non-chronological report for Mr Dove. We have also recapped different types of sentences with the children and they explored creating their own commands, questions, exclamation and statement style questions. In PE the children moved onto to sticking in cricket this week and they really enjoyed learning this skill in another sport.

Year 4 English, this week, focussed on continuing to explore The Lost Happy Endings story. The children spent time compiling a word bank to describe the witch and then used it to write a character description of her. Science was very noisy. We investigated sound and vibrations and how to change the pitch and volume of different instruments. Miss Davies hurt Larch classes' ears by blowing into the recorder and creating a very unpleasant loud sound! Both Year 4 classes have been reading as much as possible, each day, to try to win the Accelerated Reader trophy. It is fantastic to see how passionate they are about reading and how it is expanding their vocabulary.

Year 5 This week, in Maths we have been learning about 'hundredths' and that '100 hundredths makes one whole'. We've looked at different ways to represent 'hundredths', compare and order and partition them. Super learning Year 5!! In English, our new genre is 'non-chronological report' and we will be writing a non-chronological report about an Egyptian god. This week, we've looked at a non-chronological report to identify features and zoomed in on 'how to join clauses using different conjunctions'. In History, we focussed on 'Egyptian gods' and choose a god, did research to create a visual report/fact file. Another fab week Year 5

Year 6 This week, in English, we were imaginative, creative writers. We created, planned, wrote and edited what we thought might be the next part of the story, Street Child. We learnt how to spell words ending in —ably. This week in Maths we have been adding and subtracting fractions. In our Topic, we learnt about Victorian working children. We also designed our own wallpaper inspired by William Morris. Next week, in English we are going to read and discuss the text 'A Christmas Carol' by Charles Dickens. We are following the abridged version by Vivian French. Children may like to go to <a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-achristmas-carol-index/zbp9bdm">https://www.bbc.co.uk/teach/school-radio/english-ks2-achristmas-carol-index/zbp9bdm</a> to learn and hear this story. We are going to learn about the features of persuasive writing. We are learning to spell words that belong to the same word family. Please remind your child to go onto Readiwriter regularly. In Maths we will be multiplying and dividing fractions and finding fractions of amounts. For our Topic, we would like all the children to please bring in a box (shoe box, cereal box or similar). We will be exploring Victorian children's toys and we will begin working in groups to create a project about Victorian working children.

**Music** The word of the week is 'Harmony'. Harmonies can turn a good song into a great song. Playing or singing more than one pitched note at the same time creates a harmony. We have been trying to memorise our songs this week and thinking about shaping the phrases to create the best performance. The songs can be found on our Charanga site. Please email <a href="music@wheatfields.cambs.sch.uk">music@wheatfields.cambs.sch.uk</a> if you need your login details.

Year 3 listened to Trepak, the Russian Dance, from The Nutcracker Suite and used percussion instruments to play along using a Call and Response rhythm.