Remote Learning Plan

January 2021 (Review half termly)

School Status	English	Maths	Foundation subjects and Science	Additional information
School fully open Though some children may be self isolating due to symptoms of Coronavirus or a family member having symptoms	All year groups provide home learning which is accessed via the school website or Google classroom or class email. EYFS learning will be accessed via the website learning platforms, Tapestry and class email. Home learning will be in the form of outline daily lesson plans and tasks to complete which mirror the work done in school. Work will be supplemented by Accelerated Reader for KS2 and spellings from the learning platform or Readiwriter for Years	All year groups provide home learning which is accessed via the school website or Google classroom or class email. EYFS learning will be accessed via the website learning platforms, Tapestry and class email. Home learning will be in the form of outline daily lesson plans and tasks to complete which mirror the work done in school. Work will be supplemented by Mathletics with class teachers setting specific tasks as necessary for those self-isolating.	All year groups provide home learning which is accessed via the school website or Google classroom. EYFS learning will be accessed via the website learning platforms, Tapestry and class email. Home learning will be in the form of outline lesson plans and tasks to complete which mirror the work done in school.	Weekly virtual whole school assemblies will take place in school. SEND pupils will be provided with learning appropriate to their needs Pupils who are supported with pupil premium funding will be able to access technology to support their learning if necessary.
School partially closed A bubble or part of a bubble has had to close due to a positive test result Those not in the self-isolating bubble but self-isolating from a class that is open access home learning as above.	1 to 6. Home learning daily lesson plans and tasks to complete which mirror the work which would have been done in school. EYFS learning will be accessed via the website learning platforms, Tapestry and class email. Lessons will include videos using Oak academy and/or BBC bitesize. A daily lesson will be supplemented by Accelerated Reader for KS2 and spellings	Home learning daily lesson plans and tasks to complete which mirror the work which would have been done in school. EYFS learning will be accessed via the website learning platforms, Tapestry and class email. Lessons will include videos using Oak academy and/or BBC bitesize and/or White Rose and/or NCETM. A daily lesson will be supplemented by tasks on Mathletics.	Home learning daily lesson plans will include videos using Oak academy and/or BBC bitesize. EYFS learning will be accessed via the website learning platforms, Tapestry and class email. Over the two weeks of isolation, the teachers should include coverage of all subjects that would have been covered in the same two week period in school. Practical subjects eg PE/Art/DT should provide suggested	The school will provide video lessons rather than live lessons as these enable families to fit children's learning around demands of different family circumstances. In addition, they allow children to rewind and revisit parts of the lesson if necessary. Children from bubbles that have to isolate will be able access assembly through their google class account. The parents of any pupil who is part of a closed bubble and has not accessed their home learning account within two working days of starting isolation will be contacted by a member of staff to offer support.

	from the learning platform or		activities which link to learning in	The teachers of any closed 'bubbles' will provide
	Readiwriter.		school.	a google class pastoral meeting twice a week and
				will be available during school hours to support
				children's learning through the learning platform
				or google classroom. They will monitor
				completed tasks and provide feedback regular
				through the learning platform or google
				classroom. Teachers will monitor completed
				tasks and provide feedback regularly (as a
				minimum at least twice a week each for Maths
				and English, and at least one a week for other
				subjects)
				Pupils who are supported with pupil premium
				funding will be able to access technology to
				support their learning if necessary.
School closed	As above for KS1 and KS2.	As above for KS1 and KS2.	As above for KS1 and KS2.	As above re use of video lessons. A minimum of 3
Government has	Home learning daily lesson plans	Home learning daily lesson plans	Home learning lesson plans and	hours curriculum KS1 and 4 hours KS2.
closed schools due to	and tasks to complete which	and tasks to complete which	task to complete which as far as	All weekly home learning lessons timetables will
country being in	mirror the work which would	mirror the work which would	possible mirror the work that	be available to access from the Friday before the
'lockdown'	have been done in school.	have been done in school.	would have been done in school	start of the week from the school website.
	Lessons will include videos using	Lessons will include videos using	(this may not be possible for	One teacher from the year group will provide a
	Oak academy and/or BBC	Oak academy and/or BBC	practical subjects). Lessons will	Monday morning briefing outlining the learning
	bitesize. EYFS learning will be	bitesize and/or White Rose	include videos using Oak	for the week that will be on the website.
	accessed via the website learning	and/or NCETM. EYFS learning will	academy and/or BBC bitesize.	Weekly pastoral chats will take place with class
	platforms, Tapestry and class	be accessed via the website	EYFS learning will be accessed via	teacher.
	email.	learning platforms, Tapestry and	the website learning platforms,	A half termly phone call will be made to parents
		class email.	Tapestry and class email.	should the school closure last for more than 3
	A daily lesson will be			weeks.
	supplemented by daily reading	A daily lesson will be	Teachers must ensure the broad	Google classroom and the learning platform will
	and Accelerated Reader for KS2	supplemented by tasks on	curriculum is covered over the	be used for pupils to communicate with their
	and spellings from the learning	Mathletics.	course of the closure period.	teachers during school hours. Teachers will
	platform or Readiwriter for KS1		A least one foundation subject	monitor completed tasks and provide feedback
	and 2.		lesson a day with additional	regularly through the learning platform or Google
			suggested activities eg daily	Classroom (as a minimum at least twice a week
			exercise, research work, life skills	each for Maths and English, and at least one a
			etc.	week for other subjects)

		Pupils who are supported with pupil premium
		funding will be able to access technology to
		support their learning if necessary.