

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS we have had a busy and wonderful week. We have been looking for signs of Autumn and talking about all the changes we can see. In Forest school we gathered lots of fallen leaves and helped a hibernating hedgehog too! We have also been using Autumn objects to count, sort and make patterns with, focusing on numbers to five! In phonics we have had lots of fun introducing the first 6 sounds – we have been pirates, farmers, put out fires and even met a giant spider! We will be sending home a pack for home learning this week with a letter explaining how to use this at home to support your child's learning. We are incredibly proud of the children for how they have settled into the routines of school – the first half term has just sped by! Have a lovely half term, stay safe, rest lots and we can't wait to see you back in November.

Year 1 Miss McDonald and Miss Hammond are incredibly proud of how children in Year 1 have become much more independent since September. It has been a rather different start to the school year but they have shown great resilience throughout this half term. This week, we have been completing 1:1 assessment in Maths and Phonics. In Science, children have thought carefully about how trees change throughout the seasons. They have created their own trees to represent each season and they have used different colours to show this. We say goodbye to our 'under the sea' theme and hello to our 'nocturnal animals' theme after half term which is very exciting! We hope you all have a wonderful half term and we look forward to seeing you all again soon! ☺

Year 2 **This week** in English, we were in role as soldiers in Scutari writing letters. We have also written instructions using time connectives. We re-read our writing to make sure it made sense. **In Maths** we have been partitioning and recombining two-digit numbers into different combinations of tens and ones using part whole models, place value charts and apparatus. We have also been recalling number bonds to 10 and using this knowledge for bonds to 20.

In science we looked at a balanced diet and **in DT** we made healthy vegetable soup, including some of the veg we **don't** like. Some of us were surprised at how tasty vegetables can be! **After the holidays** in English we will be discussing a new focus text, and writing character descriptions using adjectives and similes. Our phonics focus sounds with be /u-e/ and we will revisit /qu/. **In Maths** we will be comparing and ordering and continuing with number bonds.

In Science we will be exploring everyday materials around us, while **in history** we shall be looking at life in a castle. **DT** will involve making products using a variety of suitable materials.

Year 3 This week in Year 3 we have dived into our new Science Topic about Teeth. We have learned about different types and functions of teeth and what they look like on the inside. We know that carnivores need different teeth because of the food that they eat. In Maths we have finished off our Fractions unit. Children know how to find a $\frac{1}{2}$ and a $\frac{1}{4}$ in shapes and quantities. Lots of them have shown that they are developing their understandings of other fractions such as $\frac{1}{3}$. We have started to look into equivalent fractions which include $\frac{1}{2}$ and $\frac{2}{4}$. In PE, the children have done amazingly well with their hockey skills, which includes controlling the ball, passing, dribbling and 1v1 games. We are looking forward to seeing the rest of the children's home learning projects after half term. The ones that we have received so far have been amazing. When we come back after half term, the children will be continuing their English Topic of Stone Age Boy by writing their own version of the story.

Year 4 As the half term comes to a close, we have been finishing our science topic about magnets. We have found out more about the magnetic poles and investigated the strongest magnet. In English we have been looking at the features of newspaper reports ready to write one of our own about the strange events of Tuesday night when frogs started to fly. Whilst in maths, we have continued our work about fractions and have been practising our times tables. In our final hockey lesson with Mr Puckey we practised dribbling around our partner to pass the ball between two cones. Next half term we are looking forward to starting football.

Year 5 WOW, this term has whizzed by so quickly but we have enjoyed every minute of it especially this week. Our task was to make a video for Mrs Khan-Blacker's Maths Week assembly – using Roman Numeral sing along song. We started the work by writing the script with a partner and pretending that we are the presenters of the horrible histories interviewing a Roman emperor. Next, we typed our scripts using ipads and perfected them. After that, we filmed the song with our dance moves and delivering our scripts. It was so much FUN doing all the cross curricular learning. A massive well done to all the amazing children of Year 5s. You have worked really hard this term and we wish you a restful half term. Keep practising your times tables using TT Rockstars and don't forget to log on to Mathletics and Readwriter. See you in November.

Year 6 It has been fabulous to watch our year six this week as they have been extremely busy doing ALL of the following: experimenting and exploring how light travels; mixing different coloured light together; building and testing their own circuits (whilst explaining how to change the brightness of a bulb and the speed of a motor) and finally listening to the speeches from our prospective House Captains. A very busy and worthwhile week!

Music The word of the week has been 'Dynamics' which is the musical word for volume. We watched the short clips on Charanga and Bitesize KS2 to reinforce our understanding. The main words we need to know are 'piano' and 'forte' as we can create variations of these volumes by adding the suffix –issimo (very) or the word 'moderate' (moderately) to each of those words. In Y3 this week we clapped rhythms using different dynamics. We also learnt how Saint-Saëns created a lion roar using music! In Y4 we created different rhythms using our knowledge of the duration of different notes and used body percussion to play them along to different genres of music. We finished off our topic of Mozart and wind instruments by listening to the Serenade for 13 Wind Instruments. We noticed how the instruments Mozart would have composed for are quite different to the instruments we use today.

In Y5 we practised using the minim in rhythmic patterns and, as most of us missed our music lesson last week as we were out for the day, we improvised our own rhythmic patterns within a steady beat. We listened to 'Bydlo' from 'Pictures at an Exhibition' and noticed how Mussorgsky used the inter-related dimensions of music to create the feeling that the ox cart was approaching the front of the picture and then away again into the distance. In Y6 we combined our maths and music skills to create a note value pyramid from a semi-breve to a semi-quaver. We finished creating our machine rhythm board and played it using a variety of untuned percussion instruments. One of the skills was to maintain our own part while others played something different; it takes a lot of concentration! Well done to those children who have visited the Charanga website to extend their musical learning. If you have forgotten your password email Mrs Merson at music@wheatfields.cambs.sch.uk You might like to have a sing-a-long at half term by visiting the Young Voices website. The password for the music room is YV2021.