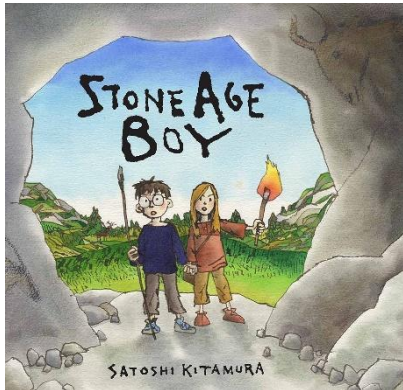


<p>Our text is Stone Age Boy</p> <p>As a writer I will:</p> <ul style="list-style-type: none"> • Write character descriptions • Write accounts from the view of different characters • Create a picture book based on the story and read it to EYFS 	<p>As a scientist I will:</p> <ul style="list-style-type: none"> • Names types and functions of teeth • Understand that animals have different types of teeth depending on their diet • Learn how to look after teeth and prevent tooth decay by using an investigation. 	<p>As a mathematician I will study:</p> <ul style="list-style-type: none"> • Place value
<p>In PSHE we will be understanding our role in helping our school to be a place where we can learn happily and safely. How to build relationships in our class and how that benefits me. Understanding what it feels like to be new or to start something new. How can I help children and adults feel welcome in school. How to manage new situations? Who are the people who I can ask for help?</p> <p>In RE we will be learning about How the World Began</p>	<p>Year 3 Autumn 1 Stone Age Boy</p> 	<p>As a computer user I will:</p> <ul style="list-style-type: none"> • Code.org to decode and create algorithms <p>As a musician I will: Animal Magic</p> <p>As musicians we will discover how composers use musical devices to describe animals. We will focus on the music from 'The Carnival of the Animals' by Camille Saint-Saëns. We will develop our rhythm skills including reading standard notation.</p>
<p>As an artist we will learn:</p> <p>How to use different types of sketching pencils to give us different marks on paper.</p> <p>To create a cave painting</p>	<p>As an historian I will ...</p> <ul style="list-style-type: none"> • Study life in the Stone Age • Find out about how Stone Age people built houses, hunted and lived 	<p>As a Sports person I will:</p> <p>Be creating a dance using the motifsbased on the film 'The Croods'.</p>