

## PROGRESSION OF SKILLS IN RELIGIOUS EDUCATION

<b>KS1</b>	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> <li>• (AT1)explore a range of religious stories and sacred writings and talk about their meanings</li> <li>• Name and explore a range of celebrations, worship and rituals in religions noting similarities where appropriate</li> <li>• Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives</li> <li>• Explore how religious beliefs and practices can be explored through the arts and communicate their responses</li> <li>• Identify and suggest meanings for religious symbols and begin to use a range of religious terms and ideas</li> <li>• (AT2) reflect on and consider religious and spiritual feelings, experiences and concepts</li> <li>• Ask and respond imaginatively to puzzling questions, communicating their ideas</li> <li>• Identify what matters to them and others including those with religious commitments</li> <li>• Reflect on how spiritual and moral values relate to their own behaviour</li> <li>• Recognise that religious teachings and ideas make a difference to individuals, families and the local community</li> </ul>
<b>KS2</b>	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> <li>• (AT1)Describe the key aspects of religions</li> <li>• Describe the variety of practices and ways of life in religions</li> <li>• Identify and begin to describe the similarities and the differences between religions</li> <li>• Investigate the significance of religion in the local, national and global communities</li> <li>• Consider the meaning of a range of forms of religious expression</li> <li>• Describe and understand religious and other responses to ultimate and ethical questions</li> <li>• Use specialist vocabulary in communicating their knowledge and understanding</li> <li>• Use and interpret information about religions from a range of sources</li> <li>• (AT2) reflect on what it means to belong to a faith</li> <li>• Respond to the challenges of commitment both in their own lives and within religious traditions</li> <li>• Discuss their own and other's views of religious truth and belief, expressing their own ideas</li> <li>• Reflect on right and wrong and their own and other's responses to them</li> <li>• Reflect on sources of inspiration in their own and other's lives</li> </ul>