

## EYFS Autumn Term 2022

### Curriculum Map

#### Communication and Language

Every day your child will listen to and join in with at least two stories, developing their vocabulary.

Through interacting with their peers and teachers, your child will be learning how to be a good listener and how to follow instructions.

**At home** encourage your child to talk about the stories they have read each day. You could ask them to draw a picture or even act out the story!

#### Forest Fun

Your child will have lots of fun exploring the forest area this term. They will learn the rules and routines of the forest space and will be encouraged to explore, take safe risks and to observe nature and the changing seasons.

**At home** go on nature walks and ask your child to identify and describe what they can see.

#### Physical Development – fine and gross motor skills, self-care

Each week your child will be expected to dress themselves ready for Forest School and for PE.

**At home** encourage your child to dress themselves each morning, building up their independence and muscles!

Every day your child is practising their fine motor skills by cutting, drawing, threading and more. We are teaching them how to correctly hold a pencil and write their name using a range of methods.

**At home** be creative with getting your child to practise writing their name using a capital letter and then lowercase letters (chalk, paint, water, in mud etc!)

#### Personal, Social and Emotional Development

This term, your child will be settling into their new surroundings, learning the routines of the school day and building and developing friendships with their peers and new adults. They will be learning about equality, the importance of valuing themselves and others and how to understand their own feelings and emotions.

**At home** encourage open conversations about feelings and help your child to give their feelings a 'label' – e.g. frustrated, disappointed, angry.

## Mathematics

Throughout this term, your child will be learning and consolidating their understanding of number. We will be focusing on:

- Numeral recognition to 10
- Number formation to 10
- Counting accurately in correct order
- Naming & describing 2D shapes
- Creating their own patterns

**At home**, practise number recognition and formation with your child.

## Expressive Art and Design

Your child will be singing and joining in with nursery rhymes each day.

Role-play is available to play with each day. It is a hugely important aspect of your child's development, where they learn to engage in imaginative experiences.

Daily construction and junk modelling, both inside and outside the EYFS unit, will give your child the opportunity to develop their investigation and problem-solving skills, bringing their imaginative ideas to life.

**At home** try using masking tape and recyclable objects with your child to make your own junk modelling creations. Post pictures to Tapestry for us to share at school!

## Literacy

Through daily sharing of stories, your child will become familiar with story structure, repetition and rhyme. They will be asked questions about the story and the characters and to think about what might happen next. Over the Autumn term they will learn and be able to retell the stories of the Little Red Hen and The Three Little Pigs.

**At home** aim to read with your child each day. Ask them questions about their favourite character, how the characters might be feeling and encourage them to join in with any repetition in the story.

Throughout the week your child will be introduced to new sounds. This will be delivered through a story and 'caption actions' with the Phonics Fairy and the Tricky Troll. For each new sound learned, your child will be taught the correct letter formation and will be given plenty of opportunities to practise this.

**At home** please practise the sounds and their letter formations that are sent home.

## Understanding the World

Through daily outdoor play, talking about family life and listening to stories, your child will build on their understanding of the world around them.

**At home** encourage your child to draw pictures of the world around them and discuss similarities and differences between people.