

Learning is exciting at Wheatfields Primary!

Reception This week in EYFS we have been continuing to look for signs of Autumn; collecting leaves, making collages and creating our own beautiful Autumn pictures. We have been busy practising writing our names with correct formation and consolidating our sound knowledge of the phase 2 sounds we have learnt. In maths, we have been thinking about numbers 1-3 and their composition – the ‘threeness’ of three for example. We have been so incredibly proud of the EYFS children for completing their first half term at school – they have all settled into the routines so well! We hope you have a really wonderful, restful and safe half term!

Year 1 Year 1 have made it to half term! We are so proud of the way the children have settled back in to school life and got stuck in with their learning. We also loved sharing the children’s home learning projects with the rest of class. They were all fantastic, so well done. In maths this week, we have been looking at more than and less than and doing some careful counting. In English, we have been focussing on full stops and where they go in a sentence. In science, we have been finding out which months link to which seasons and in geography we have been exploring map symbols. Have a lovely half term and keep up the reading. Maybe you could take a trip to the library to pick out some exciting books!

Year 2 Can you hear that whirring sound? That is the sound of the Year 2 time machine visiting London in 1666! We have transported ourselves back in time to explore different themes from the Great Fire of London, such as: designing safer streets following regulations, baking bread like they did on Pudding Lane, writing a diary entry by candlelight, creating silhouettes of the Great Fire and we even learnt the famous Rhyme – London’s Burning in Sign language! On top of that, we looked at adding two 2-digit numbers using tens and ones and finished off our PE with a few games! What a lovely end to the half term.

Year 3 This week we have been chewing up our science topic using our molars! We have been learning about teeth. We know the names of the different teeth and can talk about their functions. We designed posters telling everyone how important it is to clean our teeth. Lots of us were fascinated to find out what is inside our teeth. Did you know that the first toothbrushes were made of twigs? We also found that toothpaste was made out of snail shells a long time ago. In maths, we have continued with our adding and taking away. This week we have been bridging 100. We have used base 10 equipment to help us.

Year 4 This half term has been jam packed with learning and the children have continually shown what responsible learners they can be. Science this week focused on magnets and the children had a great time exploring and predicting which metals would be magnetic and explaining why. English was a challenge for some children as they were asked to write a newspaper report on the flying frogs from the book *Tuesday*. They had to think carefully about what the features of a newspaper were, such as a catchy headline and clear paragraphs. Miss Charlotte taught the children, and teachers, elements of the flamenco dance this week. It was interesting to see who could find the beat and keep the rhythm, Miss Davies struggled a bit!

Year 5 It’s been the second week of our science fortnight this week! We have been focusing on how to separate different types of mixtures using a variety of methods, such as filtering, sieving, evaporation and magnetism. We started off by looking at some examples and seeing how we could separate them, for example, we used a magnet to separate paper clips and rice, filter paper to separate sand from water and evaporation to separate salt from salty water. There was an unfortunate incident where Mrs Khan accidentally drank the salty water she was supposed to be using in the investigation! Luckily she survived! We finished off the week by designing our own investigation to test which material makes the best filter. In between all of that, we shared our excellent Ancient Egyptian project homework, which is really impressive! Now we are all looking forward to having a bit of a rest at half term before we come back and do it all again! Have a lovely week everyone!

Year 6 This week, in English, we read and wrote poems inspired by the Industrial Revolution. We learnt how to spell hyphenated compound adjectives, such as man-eating and wide-eyed. Please log into Readwriter regularly. This week in Maths we have been completing calculations using short and long division, using the ‘bus stop method’ and using decimals. We have been dividing with word problems. In our Topic, we created our own fact files about great inventors and their inventions from the Industrial Revolution. After half term, in English we will be studying the book ‘Street Child’ and writing paragraphs to retell parts of the story as a narrative. We will be learning to spell words ending in *-able*. In Maths we will be learning to simplify and find equivalent fractions. In Topic we will be learning about the life of Queen Victoria and writing a fact file about her. In Art, we will be learning about the influential designer, William Morris. If your child has not completed a home learning project, please send it in as soon as possible. Thank you.

Music The Word of the Week is ‘Dynamics’ which is the volume of the music. We have learnt Italian words to describe how loud or quiet music can be. In Y3 this week, we listened and appraised The Lion by Saint-Saens. We also watched a video of Peter and the Wolf to discover how a different composer (Prokofiev) uses instruments to describe animals. In Y4, we finished our topic about ABBA by singing the whole of Mamma Mia with instruments and continued to learn how to play the recorder. In Y5, we finished rehearsing our Egyptian Chant and recorded it ready for Egyptian Day. In Y6, we continued to brush up on our musical theory by exploring time signatures and adding bar lines to a series of notes. We also played some rhythm games, which used syncopation (advanced stuff). All children have access to our online music scheme, Charanga. If you would like your child’s password email: music@wheatfields.cambs.sch.uk All children can also access some lovely songs at the Young Voices website by visiting the music room in the Children’s area and using the code YV2021