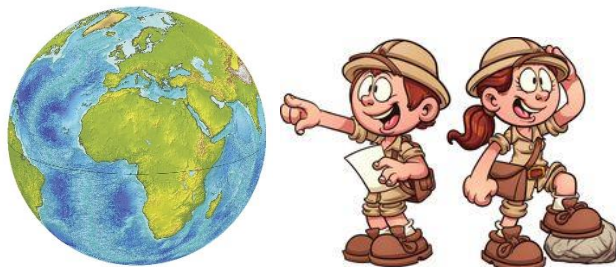


Sensational Safari



Teaching & Learning Team

Miss Crellin, Mrs Burnett, Mrs Gray-Thomas
Mrs Wetherfield and Mrs Redding

English

As readers & writers we will be sharing the texts 'Meerkat Mail' by Emily Gravatt 'We're going on a Lion Hunt' by David Axtell, 'Handa's Hen' by Eileen Browne and 'Bringing the Rain to Kapiti Plain' by Verna Aardema.

We will be non-fiction writers, creating postcards and a newspaper article. As fiction writers, we will be writing stories and riddles as well as comparing stories.

Our **handwriting** will be evenly spaced and sized, with horizontal and vertical strokes needed for joining.

Our **class Guided Reading** text is 'Ronald the Rhino' and we will be developing our comprehension, inference, punctuation and vocabulary skills linked to this text.

In **PE** we will be enjoying and developing our Athletics skills.

Our **PSHE** unit is **Safety Contexts - children will be able to** *talk about situations where staying safe is important including identifying some dangers of road traffic and understand how to stay safe as a pedestrian and a car passenger * develop knowledge of dangers from the sun and understand how to keep safe * identify the dangers of familiar places where water is present and understand how to keep safe. * develop knowledge and skills to stay safe when they are lost and to identify characteristics of safe places to play.

As **Scientists** we will be studying all living things and their habitats.

History – We might be finding out about some of the explorers who ventured into Africa.

Geography – We will be studying the country of Kenya and comparing it to where we live.

Computing – We will be using code.org and Busy Things to improve our 'hands on' computing skills

RE – We shall be asking the Big Question - Why are Mosques important to Muslims?

Music – We will be looking at animal themed songs and music.

Art and Design: We will be applying skills learnt to create African themed pieces

Design Technology We will be looking at structures.

Home Learning children should complete at least one home learning project from the menu and it should be emailed in to class5@wheatfields.cambs.sch.uk or class6@wheatfields.cambs.sch.uk

Project photographs can be sent in as soon as they are completed or by our deadline **Friday 25th June, 2021**. Each week, children should also access Mathletics and Readwriter (aiming for 1000 points and a Bronze certificate) and Times Table RockStars at home. **Reading:** children should read at home at least 5 times per week for at least 10 minutes. Discussing books, answering questions and developing comprehension skills is really important and recording this in reading records is helpful.

Key skills: We may also send home learning to reinforce key skills, such as spellings, handwriting, maths, grammar, punctuation or times tables.

Maths

Addition and Subtraction

I add and subtract numbers mentally, including: 2-digit numbers, and ones; 2-digit numbers and tens; two 2-digit numbers; adding three 1-digit numbers
I recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems

Multiplication & Division

I recall and use multiplication and division facts for the 2, 5 and 10 tables, including recognising odd and even numbers

I calculate the mathematical statements for multiplication and division within the multiplication tables and write them using the x ÷ and = signs

Measures

I find different combinations of coins that equal the same amount of money

GPS

Capital letters and full stops must always appear in our writing

Commas – in a list of adjectives in a sentence

Exclamation marks in exclamatory sentences

Question marks in our writing

Homophones and near homophones

Adjectives – interesting describing words

Verbs – action words

Adverbs to describe a verb

Subordinating conjunctions – when, if, that, because

Past and present tense

Suffixes – -ing -ed -er -est -ment -ness -ful -ly

Spellings – common exception words and Year 2 spelling patterns will be added to Readwriter each week