

# Learning is exciting at Wheatfields Primary!

**Reception** We have had a fabulous week back to school; it has been wonderful to see the children come in happy, settled and ready to learn. We have introduced the story of the three little pigs and have had lots of fun retelling it in different ways. We have also been taking part in whole class story telling sessions and using different materials to build houses for the pigs and the wolf! In phonics we have been recapping learnt sounds and practising our blending skills. Next week we will continue to learn about the three little pigs; doing some story writing, collages, den building and shape work linked to the story. If anyone has any straw or hay that they could donate to us for our collages it would be very much appreciated.

**Year 1** Year 1 have really enjoyed starting this new term in school! We have had a very busy start. In Maths we have continued to count in 2s, 5s and 10s. We have been doing lots of work on the formation of capital letters and when to use them in our English lessons this week. Children have been introduced to the members of the Royal Family in their History lesson to start off our unit of work on Kings and Queens. Our Art and D&T lessons also link to this topic as we have been designing our very own crowns! We have started the 'Promoting Healthy Friendships' programme in our PSHE lessons which is really important for this age group of children. They will be taking part in a variety of engaging activities in this lesson. We look forward to learning lots about the countries of the UK in Geography this half term! In RE we are learning about the beliefs in our classroom. This is a lovely opportunity for children to share their beliefs with the rest of the class.

**Year 2** **This week** in English, we have shared the story of Jack and the Beanstalk. We have been editing and punctuating sentences so that they make sense and used adjectives and the prefix un- to describe a character. In our handwriting and spellings, we have been using /a/ **making the short o sound**. In **Maths** we have spent some more time exploring the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ . We have also started a new unit on **Time**, focussing on recapping telling the time to the hour and half hour and learning about O'clock and half past. In **Science** we have planted our seeds in bags ready to watch them germinate and grow. **Next week**, in English, we will be comparing characters in a story, using the suffixes -er and -est and we will be punctuating lists of adjectives with a comma. We will also share the story Jim and the Beanstalk and explore similarities and differences between two stories. In our spellings and handwriting, we will be exploring the -er and -est spelling patterns. In **Maths** we will be continuing with **Time** and learning quarter past, quarter to and telling the time in five minute intervals. In **Science** we will see if our seeds have germinated and we'll start to look at green plants generally. In **Geography**, we will continue to look at settlements, specifically why people choose to live in specific locations. In **Computing** we shall start some 'hands on' coding while in **RE** we will investigate the concept of 'Belonging' through looking at Sikhism.

**Year 3** We would like to say a massive well done to the children for coming back to school ready to learn after the Easter Holiday's. The children have really enjoyed coming back ready to learn about their new topic – The Celts. The children have already been thinking about what they would like to learn about The Celts, by linking this back to what they found out about the Stone Age period. We have been looking at the houses which the Celts lived in compared to the Stone Age houses. In Maths this week, the children have approached their learning in a different way and they have been amazing when participating in this new style. We have been looking at our 5 and 10 times tables this week and we have also learned new mathematical language, such as factor and product. In English this week, the children have been continuing their myth and legend writing by creating their new main character. They have also been changing the giants from the original story of Johnny Gloke to another mythical characters that their hero slays in their own adaptation. In PE, the children have been learning about cricket with Mr Puckey. In the summer term, we would like the children in Year 3 to have a weekly spelling and times table test that will prepare them for Year 4. The children will be bringing home a list of words every Friday. These words will link to their spellings that they have been learning in school. The test will take place every Wednesday. There will also be a weekly times table test as well on a Wednesday, and we will give the children these to learn ready for the test on a Friday as well.

**Year 4** Year 4 have made a positive start to the new term. We are continuing the Viking topic in history and have looked at the reliability of different sources of evidence about the invasion at Lindisfarne. We have also started looking at the features of non-chronological reports ready to write our own Viking report. In maths we are still working on division and using the short-written method. We all enjoyed improving our cricket skills in games with Mr Puckey.

**Year 5** What an amazing start of the term we had. We have dived into the world of eels and elvers with our text 'Think of an eel'. In Maths it's all about 'multiplication' and using our knowledge of times tables to solve column multiplication. Geography's focus is using an atlas and maps to find different locations. Our grand opening for our History topic 'Ancient Egyptians' is next week on Wednesday when we will be dressing up as Egyptians. We are very impressed with Year 5's resilience and communication during PE. And since we've been back, Year 5 is so enthusiastically involved in their learning; it is pure joy to see children enjoying their learning.

**Year 6** An exciting week back this week for Year Six! Not only are we now running (or walking or stumbling) the Daily Mile 3 times per week, we have also started a new topic on Groovy Greeks! On Tuesday, the children were finding out more about Modern Day Greece, as well as learning where it is on the World Map. The end of this week has seen some super science fun activities relating to Space, with their minds blown by just how far away some of the Gas Giant planets are in our Solar System. A cracking start to the term!

**Music** The word of the week is Rests, musical silence. We discovered that rests have the same duration as the note value they are named after and that a good way to remember how to draw a semi-breve rest is to think of Spider Pig from the Simpsons!! In Y6 we continued learning about The Planet Suite by Gustav Holst and learnt how to play the main motif from Mars, The Bringer of War on the glockenspiels. In Y5 we learnt the main patterns from the African drum pattern Kuku and created a sequence using signals and polyrhythms. We also improvised rhythms. In Y4 we have started to learn about Programme Music and will learning about Pictures at an Exhibition by Mussorgsky. This week we listen to Gnomus and noticed how Mussorgsky uses instruments to create a character. In Y3 we have started learning about Reggae Music. Our focus song is Three Little Birds by Bob Marley. Each week we will listen to another reggae song to help us learn the style features. Our music scheme is available for children to login to at home. If you need your child's password please email [music@wheatfields.cambs.sch.uk](mailto:music@wheatfields.cambs.sch.uk) I have recently added a tab called Quickbeats to assignments which the children might like to explore.