

# Learning is exciting at Wheatfields Primary!

**Reception** This week in EYFS we have been continuing to tell the story of the little red hen, practising our actions, sequencing the story and thinking of words to describe the characters. We have been developing our observation skills, exploring subitising by playing 'what do you see and how do you see it? We had our first forest school sessions this week and had lots of fun exploring the area and getting to know the routines. We also took part in our first squiggle wriggle and PE session, practising circles in squiggle wriggle and playing some fun listening games in PE. It has been so wonderful seeing some children practising their sounds and name writing at home on Tapestry. We have also begun sending reading books home this week along with the learning packs we talked about during our curriculum meeting. Next week we will be working together to make our own bread and think about the steps needed to make our bread. In number we will be thinking about 1, 2, 3 and what these numbers represent.

**Year 1** Year 1 have enjoyed another busy week and are settling into our daily routines and are gaining independence. In English we have been looking at forming our capital letters and using adjectives to describe the different characters in the story. We have also been making sure to leave a finger space between each word and used funky lollypop sticks to help us. In maths we have been comparing height, length and weight of different objects. In science we have been looking at how the weather is changing as we move into autumn and in geography explored aerial view pictures. In art we have been colouring our summer trees. We are really impressed with all the amazing reading that you are doing at home, keep up the fantastic work as it is having a huge impact on our learning in the classroom.

**Year 2** This week we are writing, in detail, the story of Little Red Riding Hood for our old Year 1 teachers to read. We have been using adjectives, commas and 'and' or 'but' to improve the story and show off our new writing skills. In Maths this week, we are becoming masters in understanding tens in a number. We have represented two digit numbers in different ways and have practised subitising by grouping in tens. Thanks to the good weather, we managed to enjoy one dry session of PE this week! We were learning how to control a football in a tight and crowded space. Next week, we choose another sport to practice this skill in. In History we sequenced the events of the Great Fire of London – we are enthralled with all of the events that transpired!

**Year 3** This week has been fantastic in year 3. We are so impressed by the children and how hard they are trying with their learning. Thank you and well done to all of those children who have already brought in or emailed in their home learning projects. We are looking forward to seeing the rest of them when they come in. In our English lessons this week we have introduced inverted commas. The children are using these to punctuate speech in their writing. They have created conversations between our characters in our book and have used inverted commas. We are really pleased with how quickly they have picked them up. In maths we have now moved on to learning about 100. How can we show 100 in different ways? The children have been very enthusiastic about this and keen to share their ideas. Most excitingly, we have continued with our learning about the Stone Age. This week our focus has been cave paintings. The children absolutely loved creating their own cave paintings. Please ask them how they did it!

**Year 4** The children have been continuing their learning around the book 'Tuesday' this week by writing their own version. In partners, the children were given a section of the story to rewrite, once finished the classes will have made their own copy of the story to share with each other. Dance was a huge success for both classes on Wednesday; the children have moved the dance on a step further by dancing in opposite directions and were incredibly proud of themselves. In Maths, the children have discovered that 10 hundreds are equivalent to 1000, that 2300 is equal to 23 hundreds and is 100 times the size of 23. What a week of wonderful learning!

**Year 5** What an amazing week we had in Year 5, so much creative ideas with story writing!!!! Children have worked really hard to write their innovated version of 'Du Iz Tak?' We are very proud of their resilience. In Maths, we have started looking at 'tenths as part of a whole' and it is super easy when you can see fractions in shapes, number lines, bar model and part-part-whole model. Year 5 has spent a long time making Christmas cards using pointillism and they look fab!!! Well done Year 5s, you're FANTASTIC!!

**Year 6** **This week, in English**, we wrote an imaginative character description of The Lost Thing, persuading mum and dad to keep him. We have started to explore diary writing. Our spelling focus was turning -ent adjectives into -ency / -ence nouns. Please encourage your child to go onto Readwriter regularly. **This week in Maths** we have been finding common factors and common multiples as well as understanding prime numbers. Please log into TT Rockstars and learn your times tables facts. **In our topic**, we learnt about the effects that innovations in agriculture had on the Industrial Revolution. We also produced our own Lowry inspired Art. **Next week Year 6** will be having LOTS of fun, learning in Ironbridge or having a FANTASTIC week of activities in school.

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**Music** The Word of the Week is 'Call and Response' songs. These are question and answer songs such as work songs and sea shanties. The children at Wheatfields are really good at being the leader in Call and Response songs. This week Y6 learnt about the blues scale and how the 3<sup>rd</sup>, 5<sup>th</sup> and 7<sup>th</sup> notes are generally lowered by a semitone to give the distinctive blues style. They are pretty proficient at playing the C and F chord on the ukulele and are beginning to know which notes make up the chords. We also had a go at improvising rhythmically and vocally at the end of phrases in the song 'Hard Times'. In Y5 we started to create a chant to honour Tutankhamun. We used standard notation for our word phrases and used notes from the E harmonic scale to create melodies. We listened to a well-known Egyptian rhythm called Saidi and had a go at playing it ourselves. In Y4 we listened and appraised 'Waterloo' by ABBA which was the song they won the 1974 Eurovision Contest with. Mrs Merson remembers watching it live!! This week we started to compose our own instrumental section using glockenspiels. In Y3 this week we continued learning about how composers describe animals with music by listening and appraising Saint-Saëns 'Aquarium' from 'The Carnival of the Animals'. We composed our own Aquarium music by selecting suitable instruments, tempo, pitch and rhythm to describe the character and movement of the fish.