## Learning is exciting at Wheatfields Primary!

**Reception** This week in EYFS we have continued to tell the story of Jack and the beanstalk; roleplaying as the characters, designing our own magic beans and writing about what we would find at the top of the beanstalk! We have also been thinking about measuring – we have been measuring length by comparting our feet and using cubes to measure how long a giant's footprint is. We have also been doing some planting – planting our own sunflower seed and also doing some weeding and gardening in forest school. We are all excited to see a shoot appear from our pots...but we must be patient as it can take around 25 days! Our sound of the week is the short oo sound like in book, hook, look, took and the number of the week is 14. Next week we will be continuing our measures exploration by thinking about height and building some tall beanstalks using cubes and blocks. The sound of the week next week is the long oo sound like in moon and spoon and the number of the week is 15.

Year 1 This week in English, we have introduced and explored the features of adverts. In Maths, we have been finding a quarter of a shape and quantity. We have been sewing patterns onto our crown jewels cushion in Art and Design this week and we will continue working on this next week. We have had our first lesson learning our royal dance in PE. We will be practising this dance in each lesson leading up to our Kings and Queens Day! On this day, we are going to have a Year 1 royal ball where children will perform. In History, we have created a timeline of the major events from the life of Queen Elizabeth II. In RE this week, we have been learning all about Hinduism.

Year 2 This week in English, we have been reading poems and answering questions about them. We wrote different types of poems – shape poems, acrostic poems and poems with repeating words or phrases. In our spellings and handwriting, we explored adverbs and adding the suffix –ly. In Maths we have been looking at patterns in addition and learning ways to add two digit and one digit numbers by bridging to the next ten using part whole partitioning and number lines. In Science we looked at the function of different parts of a plant and learnt about how important bees are to keep us fed. In Geography we explored atlases and located the capital cities of the UK. Next week, in English, we will be writing our own poems inspired by our topic 'Green Fingers'. We will also be writing our own versions of 'The Enormous Turnip'. In our spellings and handwriting, we will be exploring the suffix –ful. In Maths we will be continuing with addition and subtraction. We will be subtracting 1 by counting back to ten before subtracting one and two digit numbers by finding the difference. In Science we will discover what plants grow in our school grounds and try to identify the parts we discovered this week. In Geography we will continue to extend our understanding of cities.

Year 3 this week the children had a Science day on Monday where they learnt about the different bones in the body. They worked through different activities to help them recognise the different bones. We have also looked at the different joints that we have in our bodies and how they work to move our body parts. With our Science topic this week, we also took the children out in the nice weather so that they could create their own skeleton – a lot of them ended up looking like the Year 3 members of staff. This week in English the children have been learning how to use inverted commas to create a piece of dialogue based on the characters Tranio and Livia from 'Escape to Pompeii'. The children have enjoyed role playing as the two characters and then using a page from the book to help them with the dialogue that they are creating. The children in Maths this week have been using their learning from last week of times tables and using a numberlink board to help them find strategies to learn the 3 and 6 times tables. We have enjoyed using these strategies, as well as using the skills of recall as they can use their previous learning of doubling and halving to find their tables.

Year 4 Another busy week in Year 4. As our Viking topic comes to an end, we have been working hard to finish our non-chronological reports. In order to engage our readers, we came up with some interesting facts to astound them. For example, did you know that Vikings didn't have horns on their helmets and that they were actually known to be very clean as they had a bath once a week... on a Saturday! In maths we have been ordering fractions on a number line and adding and subtracting fractions. Everyone enjoyed science this week as we made circuits to light a lightbulb. We also added a motor and made spinners. Our cricketing skills have also progressed as we practised bowling this week.

**Year 5** Writing Mummification explanations using causal conjunctions, reading the history of Ordinance survey maps, using and applying times tables knowledge to solve division questions, batting and fielding in PE, creating Eid cards in Art, using digimaps to explore St Ives are just a few exciting things Year 5 has been exploring. Well done Year 5 and keep it up!

Year 6 A fabulous week again this week for the ever-impressive Year Six! Not only have they been looking at Greek myths such as Theseus and the Minotaur, they have: written emails from the characters; composed emotions graphs; written speech between characters and finally changed text messages to dialogue. Maths has seen calculations of angles around points, in triangles and on straight lines, whilst basketball and the Daily Mile are still hugely popular! Last, but certainly not least, we have also been creating designs for ancient Greek pots. Brilliant!

**Music** The word of the week is Crescendo (gradually getting louder). In Year 3 this week we listened to Ram Goat Liver by Pluto Shervington. We practised our riff on the glockenspiels and had a go at improvising our own short phrases. In Year 4 we listened to the Tuileries from Pictures at an Exhibition by Mussorgsky. We played the main motif on the glockenspiels and noticed the ABA structure. In Year 5 we added dynamics to our Egyptian word melodies. We also improved our music reading skills by identifying words spelled with musical notes. We listened to the trumpets which were found in Tutankhamun's tomb! In Year 6 we practised our C and F chords on the ukulele and had a go at playing G. Transitioning between the chords takes quite a bit of repetition but some of us are really getting the hang of it already. We are recognising the structure of the 12 Bar Blues and are pretty good at playing the chord sequence to accompany Hound Dog.