

Curriculum Information September 2020

We are so sorry we are unable to meet in person together during this first term to discuss the early years curriculum as part of your child's learning journey this year. Below is a link to our school website which discusses the EYFS curriculum in more detail and, to offer further support, we have also put together this notes page to share some specific learning that will be taking place in your child's class this year.

https://www.wheatfields.cambs.sch.uk/website/early_years_curriculum_in_detail/493340

Tapestry

- You will have all received your tapestry letter in your welcome pack and, if this has been returned, you are hopefully successfully set up and enjoying the pictures and videos of your child enjoying school. Throughout the year your child's teacher will be posting observations of the progress your child is making across the curriculum, sharing new friendships they are forming, great achievements and successes, sharing things to practise at home to support their learning as well as updating you on what we are learning. We know learning happens both at home and in school and we encourage you to please post your own photos and videos to share the achievements and successes from home too. It is wonderful to be able to celebrate these in class with the children.

Phonics

- We will be teaching your child phonics through the use of Storytime Phonics by Michelle Larby. Your child may discuss the phonics fairy and tricky troll with you, these characters support the children with their reading both decoding and in recognising high frequency words. Attached to this document are sound mats showcasing the sounds the children will learn this year alongside a list of the high frequency words they will need to learn to support their reading.

Curriculum

- In Maths we will be exploring number through the BBC programme Numberblocks. The children really enjoy learning about the different characters and it provides lots of opportunity for the children to explore the links between numbers to 20. Your child will be learning to count, recognise, add, subtract and problem solve with numbers to 20 over the year. Alongside number the children will be learning how to create patterns, recognise 2D&3D shapes, describe their properties and develop their use of positional language.
- When developing our knowledge and understanding of the world around us, the children will be exploring the different seasons, local wildlife, plants and observing similarities and differences within their environments. This is also developed through forest school sessions and in our outdoor environment. We will also be exploring how to use different forms of ICT to enhance our learning such as iPads, laptops and coding toys.
- Within expressive art and design we will be giving the children opportunity to explore the work of different artists, develop their own creative style using both indoor and outdoor environments to create their art, exploring different materials, dance and music.
- The children will also been exploring emotional literacy with us this year, We have introduced them to the text 'Colour Monster' and we are using these colours as a way of

expressing how we feel. During the year we will also be exploring calming techniques, mindfulness and self regulation as part of our curriculum.

- Within our weekly PE sessions the children will be developing good control and coordination in large and small movements, safely negotiating space, learning how to handle equipment and tools effectively, including pencils for writing. In addition to our PE session throughout our environment we will also be discussing with the children the importance of good health with physical exercise and a healthy diet. We want the children to develop confidence to talk about ways to keep themselves healthy and safe.
- Forest school is a regular, child led outdoor learning session that gives children the chance to explore life skills they develop on throughout their time at Wheatfields. It provides the children with opportunities to take safe risks and raise their self-esteem and independence through regular, open-ended sessions. We take part in activities such as climbing, den building, cooking on a fire, whittling and storytelling.