

Learning is exciting at Wheatfields Primary!

Reception This week it has been our first full time week at school and we have been so proud of the children for settling in to new routines such as lunch time. We have started short carpet times, sharing our all about me work, playing phonics games and learning about the numbers 1-3. We also had our first PE session in the hall, learning to become more independent when changing and taking part in listening games. Please label your child's PE kit if you have not already as it is extremely tricky to sort items unnamed. Class 1 have PE on a Tuesday and Class 2 have PE on a Wednesday. Next week we will be thinking about our senses and continuing to learn the routines of school. We will begin to learn our Phase 2 sounds starting with s a t p and will be focusing on numbers 1-5. Thank you to everyone who came to our curriculum meeting yesterday; we hope it was informative and will help you to support your child's learning at home. Please speak to a member of the EYFS Team with any questions.

Year 1 In Year 1 this week we have been creating a poem in English, based on our learning from the poem Commotion in the Ocean. The children have also been identifying mammals in the UK in Science. In Maths the children have been comparing objects and numbers using the mathematical language of greater than, less than and equal to. The children have been learning the sounds **ar, qu** and **or** this week in Phonics. Next week the children will be starting their new book Rainbow Fish in English and they will be starting addition in Maths.

Year 2 In Year 2, we have been reading some extracts from Samuel Pepys' diary. We know that diaries need to have a date, they are written in the past tense and the writer uses the first person. Next week, we will be exploring time connectives and we will be writing our own diary entries for a character from our class book 'There Are No Dragons in this Story'. In Maths, we are learning about 2-digit numbers and using tens and ones to describe the numbers we know e.g. 63 is 6 tens (60) and 3 ones (3). We will be moving on to adding and subtracting using tens and ones. In our Topic, we will be learning more about Samuel Pepys and the Great Fire of London and we will be writing a diary entry as if we were actually there, sitting on a boat in the River Thames.

Year 3 This week we have been pretending to be Stone Age people and through drama and role play we imagined what it would have been like to live like a Stone Age person for the day. After this we wrote a diary entry about our day. In Maths we have continued our work on place value of 3 digit numbers and have been using our problem solving and reasoning skills. Just a reminder, that the Year 3 trip to Flag Fen is next **Tuesday 1st October**. The children will be leaving Wheatfields at **8.45am** and returning before 3pm. Therefore, the children will need to come **straight to the classroom from 8.30am** instead of lining up, and be collected as normal from their classrooms at **3pm**. As we said in the original letter, the children will need to wear **school uniform**, outer clothing appropriate to the weather and suitable footwear. It may be wet and muddy and the children will spend some of the day outdoors, so we would suggest wellington boots or old, but comfortable trainers. The children and the Adult helpers that have kindly volunteered to help on the trip, will need to bring a **disposable packed lunch**, unless you have ordered a school packed lunch. Please remember, no fizzy drinks, sweets or chocolate and please ensure your child has plenty of water. Thank you for your help with this and to those parents/carers who have kindly volunteered to help on the day.

Year 4 This week in Year 4, we have enjoyed making inferences about the illustrations in our class book, 'The Lost Happy Endings'. We have talked about how the author has used different features to make their writing more interesting, like similes and adverbs. In Maths, we have been focusing on using number lines for numbers over 1,000 and finding 1,000 more and less. We have completed our paintings inspired by the class book and they are going to look great on display! We are pleased to see more children remembering to read every day and bringing in their reading records. Next week will be the first reading raffle draw so remember to bring in your reading record and read every day to be in with a chance to win! Our learning next week will be focused on ordering and comparing 4 digit numbers and preparing to write our own diaries in role.

Year 5 This week in Year 5 we have been continuing to develop our knowledge and understanding of place value by rounding 5 digit numbers to 10, 100 and 1000. We have been visualising different ways to help us become more efficient with our answers. In English, we have been showing, not telling. This use of language is going to help us write our character description of Rose Blanche next week. In PE we have been working on improving our team work and communication, ready for next week when we are starting our unit on Tennis.

Year 6 Year 6 have been stunned to find out some of the awful conditions endured by the families at the beginning of the Industrial Revolution. Also this week, the pupils have been finishing their enlarged paintings inspired by Andy Warhol and writing their non-chronological reports. Miss Elliott and Mr Streeter have been impressed with some of the imagination and detail which has gone into both the reports and the artwork. Keep up the great work Year 6!

Music We increased our skills in Y6 this week and added in the G chord on the ukulele to complete our 12 Bar Blues sequence. We have a tricky manoeuvre going from the 2nd into the 3rd line but many of us are already beginning to feel comfortable with the chord changes! In Y5 we continued our exploration of the chromatic scale by working out how to play siren sounds on the glockenspiels. In Y4 we started learning about Beethoven's life and are extending our repertoire on the keyboard. In Y3 we learnt how Saint-Seans used instruments to create music which sounded like a cuckoo. We also started learning how to play A on the recorder!