

Learning is exciting at Wheatfields Primary!

Reception EYFS have started attending Monday assembly in addition to our Friday award assembly. This is a great way to start the week and also gets children familiar with the routines of Year 1! In English this week, we have been creating our own under the sea characters to incorporate into our very own stories. In Maths, we have been exploring the numbers 17 and 18 and working on our doubles. We have been carefully thinking about the materials we could use for junk modelling this week. Next week will be our last forest fun session. We will celebrate this by having a campfire! Kits will be coming home after the final session. We look forward to meeting our new teacher during jump up morning next Thursday!

Year 1 Year 1 have had a super busy week. In English, we wrote a book review based on the Rainbow Fish and then we wrote about what his next adventure might be. In Maths we have carried on working on our teen numbers, we have looked at what makes them odd and even, we have doubled and halved our numbers. In geography, we have carried on exploring maps and located the 7 continents and 5 oceans of the world. In science we have thought about our favourite animal, where it lives, what it eats and how it moves. In RE, we have looked at the bible story of The Parable of the lost sheep, to see what we can learn from the story. In PSHE, we have been looking at change and how we feel when we lose something. We are looking forward to meeting our Year 2 teacher next Thursday!

Year 2 In Year 2 this week, we have been drawing our own maps in Maths. We had to draw a grid, compass point, landmarks, plot a route, include a key and write directions. We have hidden an object in the school grounds and other children will need to follow our directions and use the maps to find the hidden objects. It is really fun! In DT, we have been learning how to thread a needle and tie a knot in the thread. We have also been learning three stitches: running stitch, backstitch and blanket stitch. In English, we have been reading 'Gorilla' by Anthony Browne. We discussed the book and wrote extended sentences using because, if and when. We also planned our own version of the story too and included our own toys.

Year 3 This week we have had the most amazing time in year 3. We had our Roman day. It was amazing to see all of the children coming to school dressed in their Roman costumes. Our day was so exciting. The children made laurel wreaths to wear on their heads and a little purse to carry their coins in. In the afternoon, we split into four groups; actors, dancers, soldiers and slaves. The actors, dancers and soldiers prepared their pieces to perform at the feast and the slaves prepared the food. When we were all ready, the feast began. We watched the shows and had a great time. Following that, the slaves brought in the food for the guests to enjoy. Many of our Romans used the vomitorium. This really happened in Roman times. They would feel sick from eating too much so would visit the vomitorium to be sick before returning to the feast – yuck! Special thanks to our slaves who did an amazing job with the feast!

Year 4 It was lovely to start the week off by having Year 4 all back together again after their travels to Thorpe Woodlands and Grafham Water. All the children have been full of their adventures and I know that all the staff involved were incredibly proud of the children and their determination. Some of the activities were very much out of the children's comfort zone but that did not stop them from giving them a go and in most cases completing them. The children settled back into school life by writing fantastic recounts of their adventures from last week. They were all excited to detail what they had accomplished and what they had enjoyed. Maths saw us starting a new focus: angles. The children have already touched on this in Year 3 and it was clear that they had retained a lot of knowledge and were able to clearly explain the difference between an acute, obtuse and right angle with confidence. In Geography, we have been exploring rivers and their journey from source to mouth, this links with RE which was looking at the importance of water in Christianity, and with Science where they have been exploring the water cycle.

Year 5 This week in Year 5, we have been researching the Mayan calendar and found out that their calendar was based on the 20 number system, isn't that amazing!! Mayan calendar reflects the agricultural, political and ritual needs characteristic of the society. The Maya actually used two calendars, a sacred year of 260 days and a vague year of 365 days. It has been fascinating to read all the information and learn so much from it. In English, we have started the imitating phase where we are learning the first part of the graphic novel. This will help us to write our own narrative dialogue. We have also started our RE unit on Ramadan and Eid and discussed 'commitment' in depth. Well done Year 5s, your hard work shows your 'resilience' power.

Year 6 This week in year 6, we have been looking at over estimating and negative numbers in context for math. In English, we have been creating our own marvellous Greek gods for a non-chronological report. In Science, we have been looking at the human body to be precise the heart. Furthermore, we have also been looking at tactics and methods to prepare ourselves for sports day. In addition, we have been exploring our feeling and understand our emotions in PSHE.

Music The Word of the Week is 'Simple Time Signature'. This is when the beat can be subdivided into multiples of 2 such as 2/4, 3/4, 4/4 etc. We have been reading rhythms in these time signatures this week. Year 3 learnt the outro to their song, 'Your Imagination' and composed their own phrases. They also composed and performed their own riff on the recorder to accompany the song using B A and G on the recorder. Mrs Probert was walking past and was so impressed she had to come in to listen! Year 4 watched a soundtrack for 'The Iron Man' and then made up rhythm call and response patterns for words from the book. Year 5 used the djembe drums to perform rhythms in simple and compound time. We learnt a song from Uganda and learnt about the composer Florence Price.