



EYFS
All About Me
Autumn A

Communication, Language and Literacy.

- Listening skills.
- Following instructions.
- Looking at vocabulary related to people and objects that are of particular importance to them.
- Sharing of stories and rhymes, focusing on children's ability to join in with repeated refrains and phrases.

Knowledge and Understanding of the World.

- Look at the past and present in Similarities and differences in relation to friends or family.
- Talking about significant events in their own experience.
- Working with technological toys and real objects (cameras and computers).

Literacy.

- Rhyming and rhythmic activities.
- Awareness of rhyme and alliteration.
- Sharing of books, focusing on children's ability to anticipate key events in stories.
- Writing their own name.
- Letter formation, segmenting for writing and blending for reading.

Personal, Social and Emotional Development

- Development of good relationships with peers and familiar adults.
- Work on behaviour expectations and boundaries.
- Work on recognition of own feelings and how their actions can affect others.
- Supporting confidence to share ideas in larger groups.

Mathematical Development.

- Developing understanding of how numbers to ten can be represented in various ways.
- Careful counting of objects.
- Understanding and using positional language.
- Naming 2D and 3D shapes.
- Using mathematical language to describe a shape's properties.

Expressive Art and Design.

- Dancing and ring games.
- Moving rhythmically.
- Engaging in imaginative role play based on own experiences.
- Using various construction materials and tools for effective purpose.
- Selecting their own resources, tools and materials to create their own artwork.
- Exploring different textures.

● **Physical Development.**

- Work on developing fine motor skills to support children's ability to dress/undress unaided (e.g buttons, zips etc).
- Developing cutting skills.
- Building confidence moving in a range of ways such as slithering, rolling, skipping and hopping.